



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	MAHATMA GANDHI SHIKSHAN MANDAL'S ARTS, SCIENCE AND COMMERCE COLLEGE, CHOPDA DIST. JALGAON
Name of the head of the Institution	Dr. Dnyaneshwar Asaram Suryawanshi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02586220140
Mobile no.	8329420929
Registered Email	mgtsm_asc@yahoo.com
Alternate Email	drdasuryawanshi51@gmail.com
Address	Yawal Road, Chopda, Tal: Chopda, Dist: Jalgaon
City/Town	Chopda
State/UT	Maharashtra

Pincode	425107																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Mr. Dinanath Sudhakar Patil																								
Phone no/Alternate Phone no.	02586222240																								
Mobile no.	9405191739																								
Registered Email	mgtsm_asc@yahoo.com																								
Alternate Email	iqac.mgsmasc@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://www.mgsmasc.ac.in/uploads/iqac/aqar/AQAR_201718.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mgsmasc.ac.in/uploads/academic_calender/Academic_Calendar_2018_19.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>2.75</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.50</td> <td>2014</td> <td>21-Feb-2014</td> <td>20-Feb-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	2.75	2004	16-Feb-2004	15-Feb-2009	2	B	2.50	2014	21-Feb-2014	20-Feb-2019
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B+	2.75	2004	16-Feb-2004	15-Feb-2009																				
2	B	2.50	2014	21-Feb-2014	20-Feb-2019																				
6. Date of Establishment of IQAC	15-Apr-2005																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Successful Organization National Workshop on	16-Feb-2019 01	160
Successful Organization National Workshop on	10-Oct-2018 01	152
Orientation of faculty members/administrative staff regarding Revised Accreditation Framework of NAAC Conducted by IQAC Coordinator and Criteria Heads	24-Jul-2018 01	105
Collection, analysis of Feedback from all stakeholders and action taken for improvement	24-Feb-2019 01	500
Academic Administrative Audit (AAA) conducted	10-Sep-2018 01	1
Participation in NIRF	28-Nov-2018 01	1
One Day Workshop for Students on Honey Bee Keeping	24-Sep-2018 01	90
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Constant encouragement and inspiration by the IQAC to promote research aptitude and research ethics among faculty members students • Academic Administrative Audit (AAA) conducted • Successful Organization National Workshop on "Intellectual Property Rights" • Collection, analysis of Feedback from all stakeholders and action taken for improvement • Orientation of faculty members/administrative staff regarding Revised Accreditation Framework of NAAC Conducted by IQAC Coordinator and Criteria Heads

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Regular meetings of Internal Quality Assurance Cell (IQAC)	Total five meetings were held during the academic year 201819
Timely submission of Annual Quality Assurance Report (AQAR) to NAAC	Submitting before due date
To organize a Workshop on "Intellectual Property Rights"	Successful Organized National Workshop on "Intellectual Property Rights" on 16th Feb 2019 by IQAC
A Workshop on "Gender Equity & Gender Sensitization"	Successful organized National Workshop on "Gender Equity & Gender Sensitization" on 10th October, 2018
Orientation of faculty members and office staff about Revised Accreditation Framework	Orientation of faculty members regarding Revised Accreditation Framework of NAAC Conducted by IQAC Coordinator and Criteria Heads
Feedback from stakeholders on Curriculum, teaching- Learning and Infrastructure	Feedback on Curriculum, teaching- Learning and Infrastructure from all stakeholders collected, analyzed and action taken for improvements. Feedback has been uploaded on HEI website
To conduct Academic and Administrative Audit	Academic Administrative Audit (AAA) was conducted and the Committee conferred 'A' Grade to the college.
Participation in NIRF	Successfully participated in NIRF
To inculcate research aptitude and research ethics among students and faculty members	IQAC constantly encouraged and inspired the students and faculty members to undertake research projects, publish research articles. The workshop on IPR was organized for the same.
To continue the best practices run by	Best practices such as No Vehicle Day,

the college and upgrade Rain Water Harvesting System	Sapling Plantation, Rain Water Harvesting and Green, Clean & Plastic Free Campus
To apply for RUSA funding	Successfully applied for RUSA component two
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	14-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	05-Feb-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institute has ERP Software VRIDDHI that caters the administrative and academic needs and this MIS is quite helpful for smooth conduction of the overall activities. All the relevant data pertaining to students, fee receipts, profile of teaching staff etc. is available to the management in order to take appropriate decisions. We use MIS for following modules: 1. Admission process 2. Payment of fees 3. Students data 4. Teachers data 5. Administration 6. Library
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum delivery system in the college is well-planned and student-centric in order to achieve holistic development of the students. In the beginning of an academic year, academic calendar and teaching plan get prepared and the same

gets communicated to the students in advance. IQAC in its meetings devises a roadmap regarding the effective curriculum delivery. Faculty members adhere strictly to the teaching plan and academic calendar. IQAC monitors its effective delivery through heads of the departments. A separate ICT Committee has been set up to motivate faculty members to apply advanced pedagogical methods and tools in class room. This committee maintains record of ICT database in the form of PPTs, virtual sessions in Humanities and recorded lectures provided through Lecture Capturing System and Google class room made the process effective. Schedule of practical sessions particularly in Science faculty is planned well in advance and classroom seminars, project works and excursions planned at the commencement of each semester only. Here, departments assign topics taken from syllabi to all the students with the help of ICT and other teaching tools, students prepare their seminar and used to deliver them according to the schedule. Furthermore, initiatives are being taken by each and every faculty member to identify slow and advanced learners and tackle their needs. Besides the regular university examination, the departments conducted unit tests, tutorials periodically to ensure effective implementation of the curriculum as per college evaluation calendar. It helped in-time execution of the same in all the four wings Arts, Science, Commerce & Management. IQAC of the college took initiation and suggested all the departments to either start or continue the existing Value Added/ Add-On Courses/ programs in their departments. The Department of English, Marathi, Hindi, Geography, Economics, Political Science, Psychology, History, Music, Physics, Chemistry, Electronics, Zoology, Botany and Microbiology have started/continued Value-added/Add-on courses/ programs. IQAC assured effective curriculum delivery of these courses through continuous monitoring. The academic values students acquire through these courses range from Soft Skills/linguistic skills in all the three languages Marathi, Hindi and English to the professional skills/hard skills in Commerce, Science, GPS application, Applied Electronics and drama, art-crafts. The number of such courses is 17 in all so far and the number of beneficiaries are 745 students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course in taxation	"Information not available"	25/07/2018	300 Hours	Employability / entrepreneurship	Analytical and computing Skills
Certificate course in E.Commerce	Information not available	25/07/2018	300 Hours	Employability / entrepreneurship	Marketing Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Geography	26/09/2018
PhD or DPhil	Mathematics	14/02/2019
PhD or DPhil	Physics	26/09/2018
MPhil	Mathematics	14/02/2019
MPhil	Geography	26/09/2018
MPhil	Physics	26/09/2018

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Physics, Chemistry, Electronics, Computer Science, Mathematics, Zoology, Botany	17/07/2018
BSc	BioTechnology, MicroBiology	17/07/2018
BA	Marathi, Hindi, English, Geography, Economics, Political Science	17/07/2018
BCom	Commerce	17/07/2018
MA	English, Marathi, Political Scienc, Economics	15/06/2018
MSc	Physics, Chemistry, Electronics, Computer Science, Mathematics, Zoology, MicroBiology	15/06/2018
MCom	Commerce	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	25	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft Skills	24/07/2018	120
Fundamentals of GPS Survey	24/07/2018	12
Agrobased Industries	24/07/2018	18
Prayojanmulak Hindi (Functional Hindi)	24/07/2018	45
Human Rights and Duties	24/07/2018	18
Fundamentals of Arduino its Applications	24/07/2018	27
Herbs Herbal Products its in vitro Conservation through Micropropagation.	24/07/2018	26
Human Health and Medical diagnostics	24/07/2018	62
Sutrasanchalan Kaushalya (Anchoring Skills)	24/07/2018	30
Nonconventional Sources of Energy	24/07/2018	30

Drugs and Dyes	24/07/2018	42
Administrative Skills of Chhatrapati Shivaji Maharaj	24/07/2018	42
Personality Development	24/07/2018	30
Scope of Food Microbiology and its safety	24/07/2018	15
Add on Course in Indian and Western Music	24/07/2018	41
Add on Course in Drama	24/07/2018	41
Add on Course in Art and Crafts	24/07/2018	41
Foundation Course in Written Spoken English	24/07/2018	90
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Physics	16
BSc	Electronics	12
BSc	All (Environmental Studies)	298
BCom	All (Environmental Studies)	247
BA	All (Environmental Studies)	422
BA	Geography	119
MSc	Chemistry	19
BBA	All (Environmental Studies)	19
BCA	All (Environmental Studies)	80
MMS	Management	4
MSc	Microbiology	13
MSc	Physics	10
MSc	Geography	30
BCA	BCA	34
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Being an affiliated college, we strictly adhere to University Curriculum and Strive to deliver the curriculum to the students effectively. Every year our college collects Feedback on Curriculum from various stakeholders such as students, teachers, parents and alumni through online/offline feedback system devised by the college IQAC. Through sample survey methods these stakeholders are asked various questions related to course contents, course outcomes and development of skill sets for employability along with value education. At the end of every academic year, report on feedback is submitted to the representatives of the college on various boards of the university. As a practice after every five years the college intends collective feedback reports to BCUD/Research and development of the university. Feedback from the Students, Parents and Alumni about the Curriculum, the Institution and the Teachers is used constructively by the college with a view to enhance the teaching learning experience. The institution uses the feedback obtained from the students as a tool for continued learning. An online/Offline Students' feedback regarding the curriculum, Institution and Teachers is taken in the prescribed format. The institute collects the feedback from students for teachers. The inputs from various students are analyzed and conveyed to the teacher by the respective heads of department. There is encouragement for positive feedback. The training programs are organized for the teachers who received negative feedback. The shortcomings are addressed enabling the teacher to work upon those areas for improvement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	CHEMISTRY, PHYSICS, ELECTRONICS, MATHEMATICS, BOTANY, ZOOLOGY, MICROBIOLOGY, BIOTECHNOLOGY, COMPUTER SCIENCE	320	371	371
BA	ENGLISH, MARATHI, HINDI, GEOGRAPHY, ECONOMICS, POLITICAL SCIENCE	520	470	470
BCom	COMMERCE	320	307	307
BBA	BBA	20	20	20
BCA	BCA	80	80	80

MSc	Chemistry	20	27	27
MSc	Computer Science	20	4	4
MSc	Zoology	20	12	12
MSc	Micro-biology	20	16	16
MSc	Electronics	10	0	0
MSc	Physics	10	8	8
MSc	Geography	20	14	14
MA	Marathi	60	45	45
MA	English	40	43	43
MA	Economics	40	42	42
MA	Political Science	40	35	35
MMS	Management Studies	60	0	0
PhD or DPhil	Zoology, Electronics, Chemistry, Botany, Biotech, Physics, Geography, Marathi, Mathematics, Education	68	30	30

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2437	444	64	31	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
95	86	18	11	2	18

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the institute has a robust Mentoring System to address the problems/issues of students. Institute offers a highly efficient Mentoring system through which a group of students are assigned to a full time faculty member. Mentors meet their students and guide them with their studies and extra-curricular activities on regular basis. They also provide advice relating to selection of major, career guidance and personal problems. The mentors act

as guides to the students during the academic year. The mentoring system of institution ensures that the students adapt to the dynamic learning environment and lead their ways into highly successful careers. The institute has an integrated mentoring system where the faculty acts as a link between the students and the institution and perform the following functions • Mentors are assigned to monitor and guide students through out the academic year. • Mentors coordinate with the parents regarding the progress of the students. • Mentors also keep track of the Mentees' academic/ extra curricular performance during the year. • Mentors communicate with fellow faculty and promote Mentees at the time of difficulty / opportunity to help them develop further in their areas of interest. • Students feel free to approach the mentor for both academic personal problems • Motivation for higher studies and entrepreneurship. • Advice and support for improvement in academic performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2881	95	30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
113	95	18	65	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Mr. M L. Bhusare	Assistant Professor	Rajystariya Shikshan ratna Purskar2018
2018	Mr. A. B. Suryawanshi	Assistant Professor	Best Research Article Award
2018	Mr. M L. Bhusare	Assistant Professor	Rajystariya Gurugaurav Purskar
2019	Dr. S. A. Wagh	Assistant Professor	Aadarsh Geography Teacher Award
2019	Mr. M L. Bhusare	Assistant Professor	'Adivasi Vadmay Prabodhan Dr.Govind Gare Award'
2019	Prof. P.S. Lohar	Professor	'Best Faculty Award' by VDGOD professional Association Vishakhapattanam
2018	Dr. R. M. Bagul	Associate Professor	Best Programme Officer Award (N.S.S.)

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
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			end examination	end/ year- end examination
BA	UGA	semester	26/04/2019	12/06/2019
BSc	UGS	semester	22/04/2019	10/06/2019
BCom	UGC	semester	11/04/2019	02/06/2019
BBA	UGM01	semester	06/05/2019	02/06/2019
BCA	UGM02	semester	02/05/2019	02/06/2019
MA	PGA	semester	13/05/2019	25/06/2019
MSc	PGS	semester	11/05/2019	28/06/2019
MCom	PGC	semester	03/05/2019	08/06/2019
MMS	PGM	semester	13/05/2019	08/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has a separate examination committee through which internal evaluation is continuously practiced in the college. For the transparency and effectiveness of the continuous internal evaluation process, the college examination committee takes the responsibility and monitors the mechanism throughout the year. From 2017-18 university implemented CBCS pattern for First year under graduate course, for the under graduate level the university has given 40 weightage for internal assessment. The University has laid down certain norms for internal evaluation of students, according to the university circular college conduct the internal examination in following manner. There are two tests for 30 marks, 05 marks for attendance and 05 marks for behavior. Along with test and tutorial in each term/ semester there are other ways of assessment such as open book tests, departmental seminars home assignment, oral, group discussion, preparation of tour reports review of research articles, project works, etc. The internal examination schedule is published along with the College calendar in admission prospectus and also intimated to the students through notices circulated in the classrooms. At the commencement of every academic year, the students are made aware of the continuous internal evaluation mechanism which includes various types of evaluation methods, marking scheme, nature of question papers, and the marking weightage to be given. The college examination committee after consultation IQAC, has introduced following reforms

- The answer sheets are shown to the students after evaluation for their information which provides transparency and accountability in the evaluation process.
- After the evaluation, their performance is discussed with the students. This reformation has been accepted on the experimental base to achieve the best results.
- The answer sheets are preserved and documented for further clarification and use.
- If there are some students are absent due to certain genuine reason like participation in sports, competitive exams, Avishkar or any other college activity. Department conducts there separate test and then there internal marks are displays on the notice board.
- The internal marks of the students are properly filled or not are verified by the read by check by process conducted by examination departments. So there are very few chances of any grievances in the internal examination.
- In addition to the university policies, the institute constitutes internal squad system to conduct internal examination smoothly and transparently
- The conduction of surprise tests, open book tests, study tour reports, field and industrial visits, seminar, group discussions, tutorials and home assignments etc. are the other evaluation reforms.
- In some subjects instead of descriptive method we stated partial or whole MCQ pattern to conduct the internal tests.
- We encouraged student to give seminar using ICT aids instead of using

traditional method. •From year 201718 Art's and Commerce faculty started Centralized seating arrangement for examinations is in practice in which examination blocks are daily interchanged The college examination committee effectively deploys and monitors continuous evaluation process throughout the academic year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, Before the commencement of every academic year, the IQAC prepares the academic calendar in accordance with the academic calendar of the K. B. C. North Maharashtra University, Jalgaon. Academic Calendar Committee prepares the academic calendar and makes it available to the students and the faculty. The academic calendar specifies the teaching learning schedule of every academic year and continuous internal evaluation. Examination committee also prepares a tentative schedule of CIE. The Heads of all the departments also prepare their own examination schedule in tune with the academic calendar of the college in consultation with the faculty members. The Principal of the college addresses the newly admitted students to make them aware of various facilities, rules and regulations, and examination related activities. The principal of the college regularly conducts meetings of various college committees to ensure the better functioning of the academic and examination related activities. It is mandatory for the students and the faculty to adhere to the academic calendar for the completion of academic activities. In every academic year, semester wise examination committee meetings are organized for the better conducting of CIE. The process is as follows: Teacher: Every teacher is assigned the subjects to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subject. The type and schedule of internal evaluation is planned in consultation with the head of the department. Head of the Department: The Head of the department compiles the academic plan submitted by the teachers and ensures that there is no overlapping of the activities in general and the CIE in particular at both the internal as well as the University level. The Academic calendar is then forwarded to the IQAC. IQAC: The IQAC compiles the inputs received from the various departments and a comprehensive plan is prepared and uploaded on the college website. IQAC prepares the academic calendar in tune with that of affiliating university before the commencement of academic year. It specifies dates of significant activities to ensure proper teaching-learning process and continuous evaluation. It provides the concrete guideline for execution of continuous internal evaluation and reflects various student centric activities, channelizing opportunities to the students for exploring their desired avenues.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.mgs masc.ac.in/uploads/All_Department_CO_PO_PSO_2018_19_New.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UGS04	BSc	MATHEMATICS	16	15	93.75
UGS05	BSc	BOTANY	1	1	100
UGS06	BSc	ZOOLOGY	14	11	78.57

UGS07	BSc	MICROBIOLOGY	3	1	33.33
UGS08	BSc	BIOTECHNOLOGY	8	5	62.05
UGS09	BSc	COMPUTER SCIENCE	30	23	76.67
UGC01	BCom	COMMERCE	153	133	86.93
UGM01	BBA	BUSSINESS ADMINISTRATION	10	9	90.00
UGM02	BCA	COMPUTER ADMINISTRATION	34	32	94.11
PGA01	MA	ENGLISH	15	8	53.34
PGA02	MA	MARATHI	11	10	90.91
PHD-10	PhD or DPhil	Education	5	5	100
PGA03	MA	ECONOMICS	20	16	80.00
PGA04	MA	POL. SCIENCE	17	13	76.47
PGS01	MSc	CHEMISTRY	19	13	68.42
PGS02	MSc	PHYSICS	10	2	20.00
PGS03	MSc	ELECTRONICS	2	2	100.00
PGS04	MSc	ZOOLOGY	20	11	55.00
PGS05	MSc	COMPUTER SCIENCE	15	14	93.33
PGS06	MSc	GEOGRAPHY	15	6	40.00
PGS07	MSc	MICROBIOLOGY	12	8	66.67
PGC01	MCom	COMMERCE	24	10	41.67
PGM01	MMS	MANAGEMENT	4	3	75.00
UGA01	BA	ENGLISH	27	16	59.26
UGA02	BA	MARATHI	17	14	82.35
UGA03	BA	HINDI	8	4	50
UGA04	BA	GEOGRAPHY	42	28	66.66
UGA05	BA	ECONOMICS	19	16	84.21
UGA06	BA	POL. SCIENCE	48	36	75.00
UGS01	BSc	CHEMISTRY	59	34	57.62
UGS02	BSc	PHYSICS	16	14	87.5
UGS03	BSc	ELECTRONICS	13	11	84.61

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.mgs masc.ac.in/uploads/feedback_analysis/Feedback_Analysis_2018_19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	2.7	2.45
Minor Projects	730	UGC	2.2	1.45
Projects sponsored by the University	730	KBC NMU Jalgaon	0.7	0.5

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day National Workshop on Intellectual Property Rights	Internal Quality Assurance Cell	16/02/2019
One Day State Level Workshop on Arduino	Department of Electronics	06/02/2019
Seminar on Entrepreneurship	Department of Commerce	26/07/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	SWA-RAJ	MGSM'S Arts, Science & Commerce College, Chopda	Aho Spices	Runisha Group	31/12/2018
1	SWA-RAJ	MGSMS Arts, Science Commerce College, Chopda	SD EVENTS	EVENT MANAGEMENT COMPANY	31/12/2018
1	SWA-RAJ	MGSMS Arts, Science Commerce College, Chopda	HERAMBH Network Services & Enterprises	Telecom Infra	31/12/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English/Education	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	8	3.33
International	Physics	5	2.29
International	Marathi	12	6.26
International	Economics	4	5.82
International	Political Science	2	6.25
International	Geography	3	5.50
International	Commerce	2	6.61
International	Library	1	6.26
International	Hindi	2	6.26

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Electronics	7
Physics	7
Zoology	2
Geography	1
Marathi	1
Chemistry	2
Botany	1
Zoology	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Influence of Mg doping on ZnO nanoparticles decorated on	P.K. Labhane	Journal of Physics and Chemistry of Solids	2018	12	MGSMS Arts, Science and Commerce College Chopda	11

graphene oxide (GO) crumpled paper like sheet and its high photo catalytic performance under sunlight						Dist. Jalgaon (M.S.), India	
Influence of rareearth metal on the zinc oxide nano structures : Application in the photocatalytic degradation of methylene blue and pnitro phenol	P.K. Labhane	Green Processing and Synthesis	2018	7		MGSMS Arts, Science and Commerce College Chopda Dist. Jalgaon (M.S.), India	7
Fabrication of ternary Mn doped ZnO nanoparticles grafted on reduced graphene oxide (RGO) sheet as an efficient solar light driven photocatalyst	P.K. Labhane	Chemical Physics Letter	2018	6		MGSMS Arts, Science and Commerce College Chopda Dist. Jalgaon (M.S.), India	5
Synthesis of Ce doped ZnO nanoparticles coupled with graphene oxide as efficient photocatalyst for	P.K. Labhane	AIP Publishing	2018	1		MGSMS Arts, Science and Commerce College Chopda Dist. Jalgaon (M.S.), India	1

the degradation of dye under day light						
Crystal structures, morphological, optical, adsorption, kinetic and photocatalytic degradation studies of activated carbon loaded BiOBr nanoplates prepared by solvothermal method	K. S. Bhavsar	Inorganic Chemistry Communications	2019	1	MGSMS Arts, Science and Commerce College Chopda Dist. Jalgaon (M.S.), India	1

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Influence of Mg doping on ZnO nanoparticles decorated on graphene oxide (GO) crumpled paper like sheet and its high photocatalytic performance under sunlight	P.K. Labhane	Journal of Physics and Chemistry of Solids	2018	5	11	MGSMS Arts, Science and Commerce College, Chopda : Jalgaon, Maharashtra, IN
Influence of rare earth metal on the zinc oxide nanostructures	P.K. Labhane	Green Processing and Synthesis	2018	5	7	MGSMS Arts, Science and Commerce College, Chopda : Jalgaon, M

: Application in the photocatalytic degradation of methylene blue and p-nitrophenol							aharashtra, IN
Fabrication of ternary Mn doped ZnO nanoparticles grafted on reduced graphene oxide (RGO) sheet as an efficient solar light driven photocatalyst	P.K. Labhane	Chemical Physics Letters	2018	5	5		MGSMS Arts, Science and Commerce College, Chopda : Jalgaon, Maharashtra, IN
Synthesis of Ce doped ZnO nanoparticles coupled with graphene oxide as efficient photocatalyst for the degradation of dye under day light	P.K. Labhane	AIP Publishing	2018	5	1		MGSMS Arts, Science and Commerce College, Chopda : Jalgaon, Maharashtra, IN
Crystal structures, morphological, optical, adsorption, kinetic and photocatalytic degradation studies of activated carbon loaded	K.S. Bhavsar	Inorganic Chemistry Communications	2019	1	1		MGSMS Arts, Science and Commerce College, Chopda : Jalgaon, Maharashtra, IN

BiOBr nanoplates prepared by solvothermal method					
View File					

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	70	10	36
Presented papers	15	14	5	0
Resource persons	1	5	0	19
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Save Water Rally	NCC unit of College	1	45
Blood Donation	NCC unit of College	1	10
Swatch Bharat Abhiyaan	NCC unit of College	1	40
Hundred Hours For Cleanliness	NSS unit of College	3	35
Literacy awareness Rally	NSS unit of College	5	150
Swatchata Week	NSS unit of College	4	150
Public Place Premise Cleaning	NSS unit of College	4	124
Tapi River Cleanliness	NSS unit of College	4	124
Water Pollution Awareness	NSS unit of College	4	124
Save and Teach Girl Child	NSS unit of College	4	124
AIDS Awareness Rally	NSS unit of College	5	150
Voter Awareness Program	NSS unit of College	6	120
Expert Talk on Disaster Management, Environmental	NSS unit of College	4	150

Issues and Swatchta Abhiyaan			
Workshop on Disaster Management	NSS unit of College	15	150
Sapling Plantation	NSS unit of College	4	124
National Integration Awareness Program	NSS unit of College	3	124
Celebration of National Integrity Day	NSS unit of College	3	124
Pulse Polio Eradication	NCC Unit of the College	1	20
University level Adventure Camp	Student Welfare Department	12	215
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Abhirup Yuva Sansad (Mock Youth Parliament)	Best Yuva Sansad (Team)	Yuvak Biradari ABP Majha News Network	21
Abhirup Yuva Sansad (Mock Youth Parliament)	Best Yuva Sansad (Best Young Parliamentarian)	Yuvak Biradari ABP Majha News Network	1
National Service Scheme	Best NSS Program Officer	Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon, Maharashtra	750
National Service Scheme	Best NSS Unit	Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon, Maharashtra	750
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyaan	Chopda Municipal Corporation	Swachh Bharat Abhiyaan	3	60
Gender Issue	District Woman and Child Development Office, Jalgaon	Street Play on Beti Bachao Beti Padhao	4	3

Students Development	Student Development KBC NMU Jalgaon	Awareness Program on Global Warming	6	30
Students Development	Student Development KBC NMU Jalgaon	Students' Counselling and Stress Management	6	30
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
State Level Hands On Workshop on Arduino and its Application	60	Self Finance	2
Honey Bee Keeping Workshop	90	Self Finance	1
Sample Analysis	15	Self Finance	60
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
On Job Training	Employability Training	TATA STRIVE Ltd. Mumbai	01/07/2018	30/06/2019	90
On Job Training	Employability Training	Swatantra Finance	18/07/2018	30/06/2019	7
Project Work	Industry Academia Innovation	SuVishwa Computers	26/07/2018	30/06/2019	34
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
BioEra, Life Science Pvt Ltd MumbaiBangalore Highway, Pune 411033	25/09/2018	onthejob training, project work, sharing of research facilities	8
Dept of Zoology of vertebrates, Lomonosov Moscow	26/12/2018	Visiting academic staff, Research project,	1

State University, Moscow 11992 Russia		International conference	
Gokhale Advanced Training Institute, Jalgaon (GATI)	20/05/2018	Soft Skills ,Solar PV systems and Applications, Entrepreneurship Motivation	1
Smt. Sharadchandrika Nagari Sahakari Pathasanstha Maryadit Chopda	26/06/2019	stopping financial exploitation,Provid ing financial information	100
Smt. Sharadchandrika Suresh. Patil College OF Pharmacy Chopda	26/06/2019	Curriculum Design,Training and Visit,Research Development,Skill Development	500
RC Patel institute of management research and development shirpur	26/06/2019	Curriculum Design,Training and Visit,Research Development,Skill Development	500
ME CALL SERVICES NASHIK	04/11/2018	Industrial Training	60
Univeristy Department of Chemical Technology, KBC NMU Jalgaon	03/07/2018	Sharing of Reserarch Facility and human resource, Curriculum design, expertise	15
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
47	46.18

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Seminar halls with ICT facilities	Newly Added
Video Centre	Newly Added

Value of the equipment purchased during the year (rs. in lakhs)	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Vridhhi	Fully	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Digital Database	7	0	0	0	7	0
e-Books	97000	6800	0	0	97000	6800
CD & Video	330	0	32	0	362	0
Others (specify)	1	94000	0	0	1	94000
Text Books	31673	2718634	610	61778	32283	2780412
Reference Books	18967	3981203	267	53104	19234	4034307
Journals	52	32800	2	1405	54	34205
e-Journals	40000	6800	0	0	40000	6800

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof. P.S. Lohar	Central Dogma of Biology	Institute You Tube Channel	11/07/2018
Mr. M.G. Patil	Aromaticity	Institute You Tube Channel	11/07/2018
Mr. V.P. Hause	Price Discrimination	Institute You Tube Channel	11/07/2018
Mr. C.R. Deware	Holding Company	Institute You Tube Channel	11/07/2018

Dr. R.M.Bagul	Infloussence	Institute You Tube Channel	11/07/2018
Mr. M.L.Bhusare	Kavita va Kaviteche Prakar	Institute You Tube Channel	11/07/2018
Mr. D.P.Sapkale	Importance of Tenses in Commuication	Institute You Tube Channel	11/07/2018
Mr. A.B. Suryawanshi	Dhwani Vigyan	Institute You Tube Channel	11/07/2018
Dr. S.R. Patil	Organic Spectroscopy	Institute You Tube Channel	11/07/2018
Dr. B.M. Sapkal	Gravimetric Analysis	Institute You Tube Channel	11/07/2018
Dr. S.K. Borse	Reptiles of Mesozoic Era	Institute You Tube Channel	11/07/2018
Dr. V.T. Patil	Scaler	Institute You Tube Channel	11/07/2018
Prof. A.L. Chaudhari	Number System	Institute You Tube Channel	11/07/2018
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	200	11	11	1	0	16	22	50	10
Added	44	1	1	0	0	0	0	0	0
Total	244	12	12	1	0	16	22	50	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Smart Classroom/LCS	https://www.youtube.com/channel/UC0JzGIZN0bKReP1Dj0TsogA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
32.9	31.26	27.5	26.89

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Repair and maintenance of physical, academic and support facilities: Laboratory, library, sports complex, computers, and classrooms are an unremitting process and in every academic year separate budgetary provisions are sanctioned, further, the college has welldefined guidelines and procedure for repairing and maintenance activities to ensure timebound maintenance work. The college has established systems and procedures for maintaining and utilizing physical facilities as below • All the physical, academic and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC), Purchase, and Financial Norms Committee, Library Committee, Master Plan Committee, Building Committee, Campus Development, Beautification, and Botanical Garden Committee etc. • At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken care of by these committees. • Library Committee is functional which takes care of the library matters and functions. • Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty. • Upgradation of software and hardware and maintenance of ICT facilities is done by the Department of Computer Science through Computer Beam, Jalgaon and Amit Computer Chopda. • Institute's website upgradation and maintenance contract has been given to Suvishva Computers Solutions, Chopda. • Each departmental laboratory is having lab assistant and lab attendants for the proper maintenance of the laboratories. • The college is having hostel committee which manages the hostel maintenance and proper utilization of the hostel facilities. • The college successfully runs Earn and Learn Scheme. The students working under this scheme help in maintaining and cleaning the college campus, garden, library etc. • Separate nonteaching staff is appointed for housekeeping. • Chopda Municipal Corporation also helps in maintaining in housekeeping and cleanliness on the campus. • The maintenance work related to facilities like toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO water facilities, water tank, etc. is maintained on daily basis through contract services.

https://www.mgsmasc.ac.in/uploads/Maintenance_Procedure_Policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and Learn Scheme Economically weaker sections and Fee concession	130	355370
Financial Support from Other Sources			
a) National	Various Government Scholarships	1662	7843070
b) International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved

enhancement scheme		enrolled	
Remedial coaching	15/12/2018	215	Arts Science and Commerce College Chopda
Soft Skills Development	15/07/2018	120	Arts Science and Commerce College Chopda
Personal Counselling and Mentoring	16/08/2018	590	Arts Science and Commerce College Chopda
Yoga and mediation	16/06/2018	115	Arts Science and Commerce College Chopda
Bridge course	18/07/2018	25	Arts Science and Commerce College Chopda
Language lab	16/07/2018	90	Arts Science and Commerce College Chopda
Health Check up Camp and Student	04/09/2018	1562	Arts Science and Commerce College Chopda and Seva Clinic Chopda Dist: Jalgaon
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Guidance for competitive examinations and Career Counselling	75	0	1	11
2019	Guidance for competitive examinations and Career Counselling	30	90	0	69
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Tata Strive Skill development Centre and Svatanttra Microfin Pvt.ltd Mumbai	123	18	Maharashtra Police, Nikita Pharma Ltd	21	2
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	6	BSc	Electronics	ASC College Chopda	MSc
2019	5	BSc	Computer Science	ASC College, Chopda	MSc
2019	5	BSc	Computer Science	IMRD College, Shirpur	MCA
2019	7	BSc	Computer Science	IMR College, Jalgaon	MCA
2019	3	BSc	Computer Science	IMR College, Jalgaon	MBA
2019	2	BSc	Computer Science	School of management KBC NMU Jalgaon	MBA
2019	1	BSc	Chemistry	K. J. Somaiya college of Science and commerce College, Mumbai	MSc
2019	3	BSc	Chemistry	Chemical science KBC NMU Jalgaon	MSc
2019	1	BSc	Chemistry	K.A.A.N.M. Soanawane College Satana	MSc
2019	1	BSc	Chemistry	Wadgoan Singhgargh	MBA

				(SIOM)	
2019	3	BSc	Chemistry	Arunodaya University, Thane	MSc
2019	1	BSc	Chemistry	Pratap College Amalner	MSc
2019	1	BSc	Chemistry	Arts and Science College, Bhalod	MSc
2019	2	BSc	Chemistry	Dhanaji Nana Patil College Faizpur	MSc
2019	8	BSc	Chemistry	ASC College Chopda	MSc
2019	2	BSc	Chemistry	Arts, Commerce and Science College, Bodwad	MSc
2019	11	BA	Economics	ASC College Chopda	MA
2019	3	BA	Political Science	College of Social work Chopda	MSW
2019	14	BA	Political Science	ASC College Chopda	MA
2019	7	BA	Geography	ASC College Chopda	MSc
2019	2	BA	Geography	ASC College Chopda	MA
2019	1	BA	Geography	KBC NMU Jalgaon	MA Defence
2019	10	BA	Marathi	ASC College, Chopda	MA
2019	7	BSc	Physics	ASC College ,Chopda	MSc
2019	1	BSc	Physics	School of Physical Science,	MSc
2019	1	BSc	Physics	R.C. Patel College ,Shirpur	MSc
2019	1	BSc	Physics	Moolaji Jetha College, Jalagaon	MSc
2019	2	BSc	Zoology	Moolaji	MSc

				Jetha College, Jalagaon	
2019	4	BSc	Zoology	ASC College Chopda	MSc
2019	2	BSc	Mathematics	School of Mathematical Science KBC NMU Jalgaon	MSc
2019	2	BSc	Mathematics	SSVPS College Dhule	MSc
2019	1	BA	Hindi	KBC NMU Jalgaon	MA
2019	60	BCom	Commerce and Management	ASC College, Chopda	M.Com.
2019	20	BCom	Commerce and Management	Pratap College, Amalner	M.Com.
2019	9	BCom	Commerce and Management	Moolaji Jetha College Jalgaon	M.Com.
2019	3	BCom	Commerce and Management	SPDM College, Shirpur	M.Com.
2019	6	BCom	Commerce and Management	IMR College Jalgaon	MBA
2019	7	BCom	Commerce and Management	G.H.Raisoni College Jalgaon	MBA
2019	3	BCom	Commerce and Management	School of Mgt KBC Jalgaon	MBA
2019	2	BBA	Commerce and Management	IMR College, Jalgaon	MBA
2019	2	BBA	Commerce and Management	ASC College, Chopda	MMS
2019	2	BBA	Commerce and Management	KCE IMR, Jalgaon	MBA
2019	1	BBA	Commerce and Management	G.H Raisoni, Jalgaon	MBA
2019	11	BCA	Commerce and Management	IMR Abhinav, Pune	MCA
2019	8	BCA	Commerce and Management	IMRD, Shirpur	MCA
2019	3	BCA	Commerce and Management	IMR College, Jalgaon	MBA
2019	3	BCA	Commerce and Management	Sandip Foundation, Nasik	MCA

2019	2	BCA	Commerce and Management	School of Mgmt, KBC NMU	MBA
2019	2	BCA	Commerce and Management	G.H.Raisoni College, Jalgaon	MBA
2019	1	BA	English	School of Languages, KBC NMU Jalgaon	MA English
2019	1	BA	English	Aabasaheb Garware College, Pune	MA English
2019	1	BA	English	YCMOU Nashik	MA English
2019	1	BA	English	Department of Management, ASC College, Chopda	MBA
2019	8	BA	English	Department of English, ASC College, Chopda	MA English
2019	1	BA	Hindi	ASC College Chopda	MA Marathi
2019	1	BA	Hindi	M J College Jalgaon	MA Hindi
2019	1	BSc	Microbiology	KBC NMU Jalgaon	MSc Microbiology
2019	3	BSc	Biotechnolgy	KBC NMU Jalgaon	MSc Biotechnolgy
2019	1	BSc	Biotechnolgy	R.C. Patel College Shirpur	MSc Biotechnolgy
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
State level Elocution Competition	State Level	14
National Seminar on IPR	National Level	160
National workshop on Gender sensitization	National Level	152

One day state level "Hands on workshop on Arduino and its interfacing	State Level	72
Effect of Climate on Global warming University level workshop	University Level	30
Stress free Examination workshop	University Level	30
University level three days Adventure workshop	University Level	215
Police service demo practice in college	College Level	50
Football mission tournament	University Level	350
Marathon tournament	College Level	98
Tournaments for the National Sports day Celebration: Kabaddi, KhoKho, Table Tennis	College Level	116
University level poster presentation "Rasayana"	University Level	112
Lecture on "Robotics"	University Level	85
Engineers day celebration	College Level	60
Workshop on Competitive Exam Guidance	College Level	75
National voters' day	College Level	98
Constitution day	College Level	86
Democratic week	College Level	65
Visit to "????????? ?????????? ??????????"	College Level	82
Personality development one day workshop for girl students	College Level	50
Quiz Competition	College Level	76
Two day NET SET Workshop on Chemical Science	University Level	62
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Yuwa Sansad	National	0	1	40934	Kedarnath K Dhangar
2019	Gold medal	National	1	0	32720	Vrushali S

	(National Pickleball Tournament)					Thakare
2019	1st (National Pickleball championship)	National	1	0	42743	Shital S Patil
2019	1st in doubles (Jr National Pickleball championship)	National	1	0	42748	Dhanashri G Birari
2019	Gold medal (Karnataka state Pickleball Tournament)	National	1	0	38055	Kuldip R Mahajan
2019	2nd (National Pickleball championship)	National	1	0	44279	Indira G Patil
2019	2nd (Jr National Pickleball championship)	National	1	0	43812	Roshani S Khambayat
2019	1st mixed doubles (Jr National Pickleball championship)	National	1	0	44102	Pooja D Wagh
2019	Yuwa Sansad	National	0	1	0	Yuwa Sansad Team
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. Students Council made the determination to participate in newly launched SWATCHA BHARAT ABHIYAN Under this initiative student councils motivated the students of our college regarding the importance of cleanliness and conducted cleanliness drives at the various public places such as bus stand, Hareshwar temple premises, college campus and in the vicinity. 2. In an age of ecological crises our student council is fully aware about the catastrophic consequences of the environmental issues. Hence student council had decided to conduct sapling plantation drive in order to make the campus green. 3. College administration had accepted the request of student council to change the student dress code for boys as well as girls' students. 4. Student council had

collected the relief fund for Kerala flood victims and donated the same to the Chief Ministers relief fund. 5. Student council conducts the green campus, clean campus drive during every semester. 6. Student council members has motivated student to avoid copy in the exam

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has registered Alumni Association under the Society Registration Act with Registration No. MH/18632/Jalgaon). The association is constituted with 12 members Executive Committee and General Body comprising of all registered members. The students who have completed UG or PG or M. Phil. or Ph. D. from the college are eligible to register as a member of the alumni association. Some of the activities and contributions of the Alumni Association are as follows: To organize events such as alumni meet every academic year. Alumni contributed through following initiatives • Guest lectures by noted Alumni. • Participation of alumni in seminars/conferences/symposiums organized by the college. • Active participation /cooperation of Alumni for campus placement. • The members of the Alumni Association have regular interaction with the Principal, the management, and the staff members regarding the overall development of the college. • Some of the members who are in CDC and IQAC as Alumni representative, have provided valuable inputs during the meetings. • In the last years, Alumni of Physics department have contributed to installed on grid solar panels.

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

33000

5.4.4 – Meetings/activities organized by Alumni Association :

04

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Purchase Committee • MGSM A.S.C. College, Chopda encourages and motivates a culture of decentralization and participative management by involving staff members in a number of administrative roles. • Executive Council of the Mahatma Gandhi Shikshan Mandal, Chopda is the apex body of the college. College Development Committee i.e. CDC has representatives from the management Mahatma Gandhi Shikshan Mandal, society, alumni, teaching staff, administrative staff and the students. • For the participative management, decentralization and governance, the Principal has appointed the VicePrincipals, and Head of the departments and provided administrative as well as academic autonomy and mobility for the effective governance. • As a per the guidelines of UGC the college has established Internal Quality Assurance Cell in 2012. IQAC looks after quality related issues and works as a catalyst in the process of quality enhancement. At the start of each academic year various committees are formed by IQAC for the smooth functioning under the guidance of the Principal. • Important committees comprise of teachers, and many committees include nonteaching staff as well as students. • IQAC does the planning and evaluation for quality assurance in the college and organizes meetings periodically

throughout the year. • Faculty members participate in the management process not only through the CDC but also they are part of the Management Council, other governing bodies of the parent organization Mahatma Gandhi Shikshan Mandal, Chopda. • Every committee has the freedom to prepare their plan and decide implementation strategies. • The college committees are responsible for admission, time table, examination, purchases, welfare of students, and organization of extension activities and prepare the working strategy for the effective functioning of the college. • The committee meetings are held as and when required for the implementation and organization of certain activities. 2. Internal Quality Assurance Cell All the stakeholders of the college work in the spirit of this democratic structure. IQAC could be considered as a case here. It plays pivotal role in the functioning of the college. It works in coordination with all the elements: The Composition of IQAC assures representation of various stakeholders such as Management representatives, Local Society Member, Employer, Teaching Office staff, Students and Alumni. IQAC discusses and shares over the strategic plans/AQAR with the C. D. C. of the college. The decisions taken at this level descends further to the heads of the departments and committee chairpersons for execution. IQAC also initiates for nonteaching staffs' qualitative improvement from time to time. IQAC prepares overall perspective plan of five years for the college by taking into consideration various aspects and views of the stakeholders. Perspective Plan plays crucial role in execution of quality sustenance and improvement drive of the college. This Plan guides teaching and nonteaching staff altogether. Rather, it is the road map for the qualitative endeavor of the college. IQAC could achieve almost all the recommendations only through this planning, of course, besides the administrative decision making at both college and higher institutional level. IQAC executed action framework of its own: this

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>At the beginning of academic year, faculty members under the guidance of IQAC develop plan of action that plays pivotal role to achieve the stated objectives of the various programs. • Some faculties of the Institution are Chairman/members of Board of Studies, NMU, Jalgaon • The teachers actively participate in Syllabus Framing, FDP and innovative seminars to update their knowledge and incorporate suggestions. • Each department organizes a formal meeting to plan and execute effective teaching methodologies such as participative learning • At the beginning of academic year, bridge course was organized to enlighten the students with introduction to new curricula as a part of acclimatization. • Organization of cocurricular activities including national conferences/seminars, State level Elocution competition and Group</p>

discussions, assignments and project work, fieldwork and industrial visits, Certificate courses, Personality development and activities of NCC and NSS.

Teaching and Learning

All the teachers are asked to prepare teaching plans quality teaching material of various topics/concepts to be taught in the lectures. Lectures are observed by Principal, VicePrincipals and Head of the department. The university results are being analyzed by the respective departments and office, necessary actions were taken for the same. The data is presented and scrutinized by the members of management of the institution. Feedback forms on teaching and learning from different stakeholders are sought and analyzed by the institutions for further improvement. The pedagogic performances of the teachers are confidentially studied from merits and Demerits point of view. Hon. Principal considers the observation and students' report for evaluating the performance of faculties. The keys for better performance are privately communicated to the teachers by the principal.

Examination and Evaluation

- The Institute strictly follows the rules and regulations of the examination and evaluation as prescribed by Affiliating University and
- The institute has functional internal examination committee. Internal Examination committee looks after the proper conduct of Internal Exam. CCTV cameras are installed in the examination building.
- Counselling of weaker students was done by the departments.
- Periodic class tests were conducted on various topics of the syllabus. Oral exams were conducted for Practicals.

Research and Development

- National Conference was organized by the Commerce Department.
- Research papers were published and presented by staff and students in various journals and conferences.
- Students and faculty members participated in University level Poster competition 'Avishkar'.
- Poster Presentation competitions were also organized by various departments of the college.
- Institution provides financial support to attend conferences / workshops and towards membership fee of professional bodies.
- Organization

of Intellectual Property Rights Workshops/Seminars/Expert talk. • Industrial visit • Incentives were given to the faculty members who are pursuing research at various levels • Collaborative work • Upgradation, expansion and renovation of existing Laboratory facilities • Faculty members are motivated to carry out publish their research work. • Field visits excursion tours. • Research ethics are inculcated among students and research scholar, institute always strive hard to promote quality research.

Library, ICT and Physical Infrastructure / Instrumentation

ICT facilities and other tools: Library Spacious and well ventilated library with a collection of 65,104 reference books and textbooks, 6000 e-books, 6000 e-journals, 54 periodicals, and 305 CD's/Videos. The library has three reading rooms that have an adequate capacity where 125 users can seat and study comfortably at the same time. The Library has Two Girls reading rooms with attached washroom. The library provides good number of online learning resources such as INFLIBNET, e-PG Pathshala, Shodhganga, Shodhsindhu, Shodhgangotri, Nlist, NPTEL, JSTOR, National Digital Library of India and computers with internet facility for students and teachers. Physical Infra

The college has augmented its infrastructure systematically and continuously over the years. The college has state of the art infrastructural facilities like adequate classrooms, laboratories, computing equipment, staff Common room, Conference hall, Smart Class, reading rooms, ramps for the physically challenged students. The college has excellent classrooms to conduct regular classes in the five (05) different building blocks named Sahyadri, Raigad, Pratapgad, Janjira and Himalya. In addition to the physical facilities the college has advanced equipment such as Rota Evaporator, Bath Sonicator, Probe Sonicator, Multi stirrer, Digital Oven, Muffel furnace, Spectrophotometer, Spin Coater etc. to facilitate research and teaching learning ICT The college has 244 computers in all the departments for daytoday use for the students and the faculty. The college has provided LCD projectors, smart/digital boards, printers with scanning and Xerox

facility to each department in order to facilitate effective ICT enabled teaching learning process. All the departments and computer labs are connected with 50 Mbps bandwidth. Computer labs, language lab, networking center, various softwares, and tools are available for facilitating the teaching and learning process.

Human Resource Management

Well qualified requisite Teaching, Administrative and Nonteaching staff is recruited as per the post sanctioned by Government (Aided Section) and the Management (Unaided Section) in accordance with rules and regulations of the UGC, University and Government of Maharashtra. Teachers are promoted on the basis of API Scores/Performance.

Industry Interaction / Collaboration

To strengthen the academia industry cooperation we have following collaboration with various industries working across various domains in the field of science, technology, finance and capacity building. ? The Dept. of Zoology has MoU's with Bio Era life Sciences Pvt. Ltd. Pune. BioEra, Life Science Pvt Ltd MumbaiBangalore Highway, Pune 411033 Off:919372847588 ? The Dept. of Electronics has MoU's with ME CALL Services Nashik, MIDC Flatted Building, Satpur, Nashik 422007 ? Dept. of Electronics has MoU's with Gokhale Advanced Training Institute, Jalgaon (GATI) 425001 ? Smt. Sharadchandrika Nagari Sahakari Pathasanstha Maryadit Chopda, Dist: Jalgaon 425107 ? TATA STRIVE skill development centre Ltd. Pune, 411001 ? Swatantra Micro Fin Pvt, Ltd , Mumbai 912261415900 ? SuVishwa Computers Chopda

Admission of Students

Admission counseling committee is constituted every year. The present committee also looks after Online admission procedure. The college follows all the State Government, University and Constitutional rules and regulations while admitting students and the admissions are done accordingly. Admission is open to all eligible students for undergraduate courses. The admissions to post graduate courses of science faculty are given as per the Central Admission Process adopted by North Maharashtra University, Jalgaon. For Ph.D. programs, the students have to qualify PhD entrance examination (PET) and

successful completion of PrePh.D. course as per the University/UGC norms. Research laboratories are recognized updated regularly to attract PhD students. Student after consultation with the research guide drafts a research proposal and has to appear for presentation before RRC of the University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>The College administration has stepped ahead in the direction of paperless administration and almost all communications with higher authorities are realized online through emails and other digital formats. The ICT based significant institutional tasks carried out online as part of the e-governance program can be outlined as • Supervision of various scholarship schemes MahaDBT Online Portal of the Government of Maharashtra. • Maintenance disclosure of comprehensive information on its webpage. • Development of ICT based infrastructure in the College. • Communication with the President and other Management officials via email. • WiFi campus. • Fully computerized office and academic departments. • Management of resources in College library. • Availability monitoring of SWAN/ LAN/RF/internet connection, • All payments to employees through netbanking, • Management of College website. (www.mgsmasc.ac.in) • Cashless transactions payments • Attendance of employees through Biometric devices. • A committed WhatsApp Group has been created for sharing orders, information, direction, vital announcements and notices to the employees.</p>
Finance and Accounts	<p>As a basic ingredient of e-governance concept and as per instructions of the government, all kind of financial transactions has become cashless. The salaries of employees including examination remunerations are paid online through NEFT/RTGS and rarely by cheques. Not only is that, the payment of scholarships and all purchasing transactions are executed necessarily cashless to maintain transparency and financial accountability in the system. Some of the major assignments being</p>

performed digitally at College level are outlined below • Online payment of examination and admission fees. • Pay bill preparation management of various scholarship schemes. • All kinds of payments including salaries to staffmembers, all kinds of remuneration of Staff and students such as Exam Bills, Earn and Learn scheme, T.A. and D.A. bills, NCC etc. are being paid online. • All the accounts are being maintained in nationalized/Private banks with maintenance of proper ledger at College level.

Student Admission and Support

Student Admission and Support Admission counseling committee is constituted every year. It guides students for proper course selection. The present committee also looks after Online admission procedure is made available for students. College website hosts the link for Online Admission. All the admissions are being done online through University's eSuvidha portal. The online admissions are open to all eligible students for undergraduate courses. The admissions to post graduate courses of science faculty are given as per the Central Admission Process adopted by North Maharashtra University, Jalgaon. The following facilities are provided to students for online procedure • Disclosure of admission rules/schedule on webpage, • Verification of documents, payment of fees other admission formalities, • Preparation publication of admission rolls and related statistics, • Management of different scholarship schemes for students, • Disclosure of studentscentric information/data/materials on website, • WiFi campus Availability of internet/eresources in library, • Verification of documents of students graduated from this college, • Running of computerbased programs/courses, • ICT based teaching in smart classrooms, and Above digital functions are realized online through internet with support of ICT based infrastructure available in the College. WhatsApp group of PG Students remains in contact with respective HODs/ faculty for communication of important information.

Examination

College has well equipped, fully computerized exam cell which looks

after conduction of university exams. Examination forms of the students are being submitted through esuvidha portal of University via online mode. Examination Question papers are being sent by the university via online mode in a soft copy and the exam cell takes print out such question papers before the commencement of the paper. The digital features of exam system include

- Online registration, fee payment.
- Declaration of results on website.
- Online statement of marks.

Planning and Development

Online official communications regarding planning and development is realized through emails, MIS modules, fax and messages. Proposals for infrastructural development, R D projects, seminars workshops, various grants and scholarships are prepared and submitted online through participative management system to concerned organizations including state government and sanctions are obtained through the same mode. The following main organizational assignments are carried out online

- Working with various webbased MIS modules.
- Communication through emails to government and other agencies.
- Large scale computerization.
- Conduction of computer awareness programs for teachers and students.
- Management of elibrary.
- Numerous such functions as components of e-governance scheme. Apart from maintaining online MIS other data formats upto date and keeping hardware and software inventory of College upto date accurate, new proposals for conduction of online courses and development of IT based infrastructure is also initiated online. A dedicated WhatsApp Group has been created at institution level and also in each academic department for sharing orders, information, direction and discussion on a common platform.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr.R.R.Patil	University level workshop	0	1100

2018	Mr S.K.Patil	National conference	0	1380
2018	Dr.V.R.Kamble	International conference at Arts Science Commerce College Shindkheda	0	1170
2018	Dr.K.D.Gaikwad	Syllabus Framing workshop	0	300
2018	Mr.C.R.Deore	Syllabus Framing workshop	0	200
2018	Mr.L.B.Patle	Syllabus Framing workshop	0	300
2018	Prof. P.S.Lohar	International conference	0	1400
2018	Dr. V.R.Kamble	University level workshop at shirpur	0	520
2018	Dr.R.R.Patil	University level workshop	0	230
2018	Mr.D.S.Patil	Work shop on NAAC Awareness at Mumbai University	0	4100
2018	Mr.M.B.Hande C.R.Deore	National conference at bodwad college organized by Maharashtra commerce association	0	4600
2018	Mr.N.S.Kolhe	International conference at Itanagar (Aruna chalpradesh)	0	2740
2018	Dr.S.A.Wagh Mr.M.B.Patil	Syllabus Framing workshop	0	240
2019	Dr.S.R. Patil	Work shop on NAAC Awareness at KBC North Maharashtra University Jalgaon	0	450
2019	Mr. D.S.Patil	Work shop on NAAC Awareness at KBC North Maharashtra	0	450

		University Jalgaon.		
2019	Prin. Dr. D.A. Suryawanshi, Prof. A.L. Chaudhari, Mr. D.S.Patil	Work shop on NAAC Awareness at Z.B. Patil College Dhule.	0	1500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	One Day Workshop on "Gender Sensitization and Gender Equity"	One Day Workshop on "Gender Sensitization and Gender Equity"	10/10/2018	10/10/2018	77	15
2019	One Day National Workshop on "Intellectual Property Rights".	One Day National Workshop on "Intellectual Property Rights".	16/02/2019	16/02/2019	65	5
2018	One Day Workshop on Team Based Learning	One Day Workshop on Team Based Learning	17/09/2018	17/09/2018	70	20
2018	Two Day Workshop on Revised Accreditation Framework of NAAC	Two Day Workshop on Revised Accreditation Framework of NAAC	24/07/2018	25/07/2018	85	10
2018	One Day Training Workshop on Hands on for MIS Software	One Day Training Workshop on Hands on for MIS Software	06/03/2019	06/03/2019	54	18
2019	One Day Workshop on Soft Skill Development	One Day Workshop on Soft Skill Development	26/02/2019	26/02/2019	64	14

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Commerce	1	30/01/2018	22/02/2018	21
Refresher Course in Languages	1	20/01/2018	10/02/2018	21
Refresher Course in Physical Education and Yoga	1	12/03/2018	31/03/2018	21
Refresher Course in ICT Application and Soft Skills	1	04/01/2019	24/01/2019	21
Refresher Course in Economic Policies	1	27/05/2019	08/06/2019	15
Online Swayam Refresher Course	1	01/03/2019	30/03/2019	30
Faculty Development Programme on Revised Accreditation Framework of NAAC	1	16/07/2018	22/07/2018	08
STC in Mathematical Applications	1	14/05/2019	21/05/2019	08
STC High Performance Computing	1	15/05/2019	21/05/2019	07
STC on Material Science and Applications	1	27/05/2019	01/06/2019	06
STC on Material Science and Applications	1	27/05/2019	01/06/2019	06

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> The Institution has its own Staff Credit Bank through which short term and long term loans are disbursed to the staff members. The stationery, Photocopy, and spiral binding facilities are provided at subsidized rates for the staff and the students through Cooperative Store. Well secured parking area is provided for the teaching and nonteaching staff. Canteen facilities are provided inside the campus at subsidized rates. Recreation room and sports facilities like gym, indoor and outdoor stadium are made available for the staff without any membership fee. 	<ul style="list-style-type: none"> The Institution has its own Staff Credit Bank through which short term and long term loans are disbursed to the staff members. The stationery, Photocopy, and spiral binding facilities are provided at subsidized rates for the staff and the students through Cooperative Store. Well secured parking area is provided for the teaching and nonteaching staff. Canteen facilities are provided inside the campus at subsidized rates. Recreation room and sports facilities like gym, indoor and outdoor stadium are made available for the staff without any membership fee. 	<ul style="list-style-type: none"> The stationery, Photocopy, and spiral binding facilities are provided at subsidized rates for the staff and the students through Cooperative Store. Canteen facilities are provided inside the campus at subsidized rates. Earn and Learn Scheme Poor Students Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal and external financial audits regularly on half yearly/yearly basis. The college has a threetier financial audit system as follows: Internal Audit It is conducted twice in a year by the audit department of the parent institution, Mahatma Gandhi Shikshan Mandal, Chopda Dist. Jalgaon External Audit In the second stage, the external audit is carried out by the certified Chartered Accountant M/S. P.M. Shah Government Audit It is conducted by the Administrative Officer, Senior Auditor (Joint Director, Higher Education Jalgaon Region, Jalgaon) and Accountant General, Mumbai.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	NA
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6.4.3 – Total corpus fund generated

800000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBC NMU JALGAON	Yes	COLLEGE IQAC
Administrative	Yes	KBC NMU JALGAON	Yes	COLLEGE IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Association meets at regular interval, share views and provide help as and when needed to the institute. 2. It contributes its share through feedbacks at improvement in faculty performance, revision in curriculum and students 3. Feedback collected is considered prior to designing the Academic Plan every year.

6.5.3 – Development programmes for support staff (at least three)

1. Institution sends its staff for training events organized by external agencies. Also the parent institute organizes such events at its own cost. 2. The IQAC Committee provides informal support and guidance to official staff at using advanced computer applications. 3. IQAC takes initiatives to update the administrative capabilities of the support staff by organising training programmes in soft skills and computer skills. 4. The IQAC, right from its inception, has been taking initiatives in looking after the welfare of all the stakeholders of the College and ensuring sustenance and enhancement of quality in academic/administrative/cocurricular/extracurricular activities of the Institution.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Automation of Library services.
- Capacity building for the students to various programs e.g., competitive examination guidance, skill based programmes, special guidance scheme, career counseling, stress management etc.
- Upgradation of science laboratories and library
- Upgradation of the college website from static to dynamic, develop online feedback and admission system
- Organization of National, State and University level conferences, seminars and workshop for teachers and students
- Introduction of four UG (Hindi, Music, Mathematics, Botany), and two Ph.D. programs in Mathematics and Geography.
- Installation of CCTV in the college campus.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Participation in NIRF	28/11/2018	28/11/2018	28/11/2018	110
2018	Collection, analysis of Feedback from all	24/02/2018	24/02/2018	09/03/2018	500

	stakeholders and action taken for improvement				
2018	Successful Organization National Workshop on "Gender Equity Gender Sensitization"	10/10/2018	10/10/2018	10/10/2018	152
2019	Successful Organization National Workshop on "Intellectual Property Rights"	16/02/2019	16/02/2019	16/02/2019	160
2018	Honey Bee Keeping Workshop for Students	18/09/2018	18/09/2018	18/09/2018	90
2018	Orientation of faculty members/administrative staff regarding Revised Accreditation Framework of NAAC Conducted by IQAC Coordinator and Criteria Heads	24/07/2018	24/07/2018	24/07/2018	105
2018	Academic Administrative Audit (AAA) conducted	10/09/2018	10/09/2018	10/09/2018	3
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
World Woman's Day	08/03/2019	08/03/2019	68	26

		community					
2018	0	1	16/10/2018	1	Visit to "?????????????????"	Awareness about the local government bodies	82
2019	1	0	10/09/2018	3	Adventure Camp	Training Camp	215
2019	1	0	25/01/2019	1	National Voters Day	Motivation to Voter	98
2019	1	0	26/01/2019	15	Democratic week	Awareness about Democracy	65
2019	1	0	01/01/2019	15	????? ????? ???????? ????????	Marathi Language Promotion	40
2018	0	1	11/08/2018	1	Khandeshi Folklore/ poems reading Singing (???????????????? ????? ????? ????? ?????)	Local Regional Language Promotion	35
2018	0	1	16/09/2018	1	Swachh Parisar (Hareshwar temple)	Cleanliness	32
2018	0	1	15/10/2018	1	Survey of Onion Sale Procedure of Local Farmers in AgriProduce Market Committee, Adavad Tal Chopda Dist. Jalgaon.	Awareness of Onion Market Procedure among the Farmer	40
2019	1	0	16/02/2019	1	Workshop on IPR	Intellectual Property Rights	160
2018	1	0	15/10/2018	1	Reading Inspiration Day	Motivation of Reading	68

2018	0	1	21/09/2018	1	Vegetable and fruits price Survey in Chopda Market	Price of Vegetable and Fruits Price	48
2018	1	0	11/07/2018	1	World Population Day	Population Growth	132
2019	0	1	04/02/2019	1	SocioEconomic survey of farmers in Chunchale Village	Farmers Economy	24

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students, Code of conduct for Teachers and Code of conduct for Management	14/01/2019	Administrative authorities continuously observe the conduct of Students and Teachers. College Administration initiates disciplinary action if anyone found violating code of conduct after Administrative investigation of alleged code violations.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Mime on Court Marshal	28/01/2019	30/01/2019	6
Skit on Pratigya: a Oath of National Value and Responsibilities	28/01/2019	30/01/2019	6
International Yoga day	21/06/2018	21/06/2018	90
Celebration of International Nonviolence Day	02/10/2018	02/10/2018	60
Visit to the Gandhi Research Foundation at Jain Hills, Jalgaon to inculcate Universal Values of Truth and Non Violence among the Students.	19/09/2018	19/09/2018	18

World Non Violence Day	02/10/2018	02/10/2018	68
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Rain Water Harvesting and Water recharge 2. Installation of Solar Panel 3. Replacement of Conventional Tube and Bulb with LED Tubes and Bulbs 4. Tree Plantation in the campus 5. Plastic Free Campus 6. No vehicle day 7. Green Audit 8. Energy Audit

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 1. Title of the Practice: Green Campus Healthy Campus 2. Goals:

- To keep the Campus green and clean
- To grow more trees with variety
- To help biodiversity conservation
- To protect aesthetic values of students and staff of our institution
- To stimulate ecoconsciousness among students.

3. The Contexts: MGSM's Arts, Science and Commerce College, Chopda is situated in the lap of Satpuda mountain range. Satpuda forest is one of hotspot for floral and faunal biodiversity. Our institution is committed to maintain the health and biodiversity of the campus that eventually protect our environment. 4. The Practice: We plant various types of plants with the help of NSS, NCC, Teaching, nonteaching staff and other students of the college. These plants are made available from forest and private nurseries at the onset of monsoon every year. These are successfully maintained by providing fertilizers and irrigation facility. We conduct the program of "Shramdan" every Friday by NSS volunteers for the maintenance of our campus. 5. Evidence of the Success: Our campus is spread across 36 Acres of sprawling green campus. President of our institute received Vanashree Award for development of green campus by Govt. of Maharashtra. 6. Problem encountered and Resources Required: No serious problems were faced. 7. Contact details: Name of the Principal: Dr. D. A. Suryawanshi Name of the Institution: MGSM's Arts, Science and Commerce College, Chopda, Dist. Jalgaon Pin Code: 425107 Accredited Status: Grade B Work Phone: 02586220140 Web site: www.mgsmasc.ac.in Email: mgtsm_asc@yahoo.com

Best Practices II 1. Title of the Practice: No vehicle day. 2. Goal:

- To take a step towards reduction of pollution from the environment by reducing harmful gases like Carbon Monoxide and reduce the global warming.
- To take initiative to save conventional energy sources.
- To spread the motivational message to society to save environment and reduce the use of fossil fuel.

3. The Context: The world is on the threshold of serious crisis of Global warming and Climate change. There is a need to spread awareness about the global warming and solution to reduce it. Being a higher educational institute it is our moral responsibility to take steps towards reduction in global warming and to motivate the society to follow suit. 4. The Practice: The "No Vehicle Day" activity is being run by the institute once in a week. This activity is adopted by the college staff as well as students. 5. Evidence of the Success: The local news papers have reported and appreciated the activity. 6. Problem encountered and Resources required: 40 students preferred the vehicle and this activity is very difficult to run during exam period. 7. Contact Details: Name of the Principal: Dr. D. A. Suryawanshi Name of the Institution: MGSM's Arts, Science and Commerce College, Chopda, Dist. Jalgaon Pin Code: 425107 Accredited Status: Grade B Work Phone: 02586220140 Web site: www.mgsmasc.ac.in Email: mgtsm_asc@yahoo.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.mgsmasc.ac.in/uploads/naac/Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

"Socioeconomic upliftment of First generation learners and Women Empowerment through Quality Education" Mahatma Gandhi Shikshan Mandal's Arts, Science and Commerce College Chopda was established in 1969 by Hon'ble Dadasaheb Dr. Suresh G. Patil (Ex MLA) and former Education Minister Late Sau. Sharachchandrika Suresh Patil, to disseminate valuebased education and uplift the vocational skills of rural masses for their holistic development. The college was established in response to the dire needs of the young generation of peasants and the landless workers, and poor and downtrodden inhabitants of the region, who instead of academic brilliance had no hope for higher education. The college fulfils its mission of creating an educational environment for the spiralling development of such people under the scholarly guidance of the pioneers, President and Management, Principal, Teaching, Nonteaching staff and with proper representation of students in various committees and activities. The distinctiveness of the institution lies in the "Socioeconomic upliftment of First generation learners and Women Empowerment through Quality Education". The college was established in the year 1969 and celebrating Golden Jubilee Year. In the purview of the Sanstha's splendid aphorism to educate students of poor peasants, farmers, Tribals, minority and workers of Chopda tehsil, our college was the sole option made available by the Sanstha for higher educational opportunities to the children of the aforesaid populace at the time of its establishment. A majority of the college students are first generation learners from remote, rural areas of the region. Due to orthodox and conservative background of the populace most of the girls were not allowed to attend or enrol higher education especially in a coeducation college like ours. The college organises the women empowerment programs for making them confident enough to struggle the battle of life. Various eminent woman personalities are being invited for the guidance on several issues. Special health related Seminars, Yuvati Sabha, Swayam Siddha Abhiyan for Selfdefence and various other co curricular and cultural activities. Health checkup camps have been organised to find out the health issues and provided them with Government and private hospital help in the form of consultancy. College has higher girls enrolment ratio as compared to the state ratio. It has successfully been marching ahead and taking efforts endlessly for the betterment of socio economically backward section of the society. The institute has been playing a pivotal role in the development of such students through the means of education. Around 7080 students enrolled in the college belong to economically and socially backward section of the society. The students come from nearby villages in the catchment area of 35 km. We feel proud to mention that the college has made commendable contribution in shaping careers of its thousands of students and played an astonishing role in the overall development of them who in turn have brought laurels to the college, state and country alike. The students have been benefited from the quality education provided by the college and attained the top positions in academic, social, political, cultural, sports, etc. provinces.

Provide the weblink of the institution

https://mgsmasc.ac.in/uploads/naac/Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

The future plan of action for the academic year 20192020 includes the following:

- To go for 3rd cycle of NAAC reaccreditation.
- To install solar panels in order to meet energy requirements.
- To organize National Seminar on "Intellectual Property Rights"
- To promote faculty members to apply for STRIDE/IMPRESS/DST/ and similar research schemes.
- To organize various activities to address Locational Advantages Disadvantages.
- To enhance collaborative research among the departments and to take initiative for interinstitutional collaboration
- To

conduct greater numbers of seminars and workshops of National and International importance at our campus. • To fulfil our social obligations. • To arrange special programs for teaching/nonteaching staff. • To strengthen industry linkages/MoU. • To strengthen National and International linkages. • To strengthen alumni participation and contribution.