



Mahatma Gandhi Shikshan Mandal's

**ARTS, SCIENCE AND COMMERCE COLLEGE,**

Chopda Dist. Jalgaon

Affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

NAAC Re-Accredited 'B Grade'

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## Feedback Analysis 2018-19

Feedback from all the stakeholders about the Curriculum, the Institution and the Teachers is used constructively by the college with a view to enhance the teaching-learning experience. The institution uses the feedback obtained from the students as a tool for continued learning.

An online/Offline Students' feedback regarding the curriculum, Institution and Teachers is taken in the prescribed format.

### Feedback on Curriculum:

#### Student's feedback on Curriculum:

##### a. Science faculty:

##### 1. Physics

Approximate 86% students stated that the depth of the course content is adequate in relation to the expected course outcomes. Approximate 90% students responded that the syllabus of the subject is career oriented. 89 % students are satisfied with the sequential arrangement of the units in the syllabus and 30% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 52% students reported that they are strongly agree with the relevance of the objectives with the course contents. Approximately 75% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 80% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

## 2. Electronics

82% students stated that the depth of the course content is adequate in relation to the expected course outcomes whereas 18 % students has given average response. Approximate 88 % students responded that the syllabus of the subject is career oriented whereas 12% students responded average satisfaction level. 86 % students are satisfied with the sequential arrangement of the units in the syllabus and 14% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 69% students reported that they are strongly agree with the relevance of the objectives with the course contents. 75 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Around 92% students answered that the course/syllabus has good balance between theory and application. Approximately 85% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 86% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

Few students has commented that the contents of the syllabus should match with the current technology and they are ready to grab with the advanced technology in electronics. With reference to above suggestions from the students the college administration has communicated to the Board of Studies for their consideration. Further the teachers have been taken part in the reformation of curriculum of respective subjects and suggested the modifications for the betterment of the curriculum.

## 3. Mathematics

From the feedback taken from the students, it is observed that approximate 88% students reported that the depth of the course content is adequate in relation to the expected course outcomes. Approximate 82% students responded that the syllabus of the subject is career oriented. 89% students are satisfied with the sequential arrangement of the units in the syllabus and 15% students

are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 62% students stated the relevance of the objectives with the course contents is in well agreement. Approximately 90% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 84% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

Apart from it some students have suggested that the curriculum of mathematics should include the applications of the subject in various aspects. They are very eagerly interested in practical for first year.

#### **4. Computer Science**

Approximate 82% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 18 % students has given average response. Approximately 86 % students responded that the syllabus of the subject is career oriented whereas 14% students responded average satisfaction level. 80 % students are satisfied with the sequential arrangement of the units in the syllabus and 20% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 72% students reported that they are strongly agree with the relevance of the objectives with the course contents. 80 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Approximately 81% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 89% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

Some of the students commented that the contents of the syllabus should match with the current technology and they are ready to grab with the advanced technology in electronics.

#### **5. Chemistry**

88% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 12 % students has given average response. Approximately 92% students responded that the syllabus of the

subject is career oriented whereas 8% students responded average satisfaction level. 88 % students are satisfied with the sequential arrangement of the units in the syllabus and 12% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 69% students reported that they are strongly agree with the relevance of the objectives with the course contents. 75 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Around 92% students answered that the syllabus has good balance between theory and application. Approximately 85% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 94% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

#### **6. Zoology**

82% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 18% students has given average response. Approximate 86% students responded that the syllabus of the subject is career oriented whereas 14% students responded average satisfaction level. 84 % students are satisfied with the sequential arrangement of the units in the syllabus and 16% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 70% students reported that they are strongly agree with the relevance of the objectives with the course contents. 75 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Around 84% students answered that the syllabus has good balance between theory and application. Approximately 88% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 82% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

#### **7. Botany**

79% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 21% students has given average response. Approximate 82% students responded that the syllabus of the subject is career oriented whereas 18% students responded average satisfaction level. 86 % students are satisfied with the sequential arrangement of the units in the syllabus and 14% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 70% students reported that they are strongly agree with the relevance of the objectives with the course contents. 78 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Around 80% students answered that the syllabus has good balance between theory and application. Approximately 84% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 78% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

#### **8. Microbiology**

84% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 16% students has given average response. Approximate 88% students responded that the syllabus of the subject is career oriented whereas 12% students responded average satisfaction level. 86 % students are satisfied with the sequential arrangement of the units in the syllabus and 14% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 78% students reported that they are strongly agree with the relevance of the objectives with the course contents. 84 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Around 84% students answered that the syllabus has good balance between theory and application. Approximately 84% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 82% of the