



Mahatma Gandhi Shikshan Mandal's
ARTS, SCIENCE AND COMMERCE COLLEGE,
Chopda Dist. Jalgaon
Affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon
NAAC Re-Accredited 'B Grade'

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Feedback Analysis 2019-20

Being an affiliated college we follow the university curriculum. Two faculty members of the college are on BoS of the affiliating university. The college contributes toward curriculum design and development through the BoS members and other faculties who actively participate in syllabus restructuring workshops. The College has designed online feedback system on curriculum. Each year the college collects feedback from students, teachers and parents in online mode and from employers in offline mode. The institution uses the feedback obtained from the stakeholders to suggest improvements in the curriculum prescribed by the university.

An online/Offline Students' feedback regarding the curriculum, Institution and Teachers is taken in the prescribed format.

Feedback on Curriculum

Student's feedback on Curriculum:

a. Science faculty:

1. Physics

Approximate 82% students stated that the depth of the course content is adequate in relation to the expected course outcomes. Approximate 92% students responded that the syllabus of the subject is career oriented. 89 % students are satisfied with the sequential arrangement of the units in the syllabus and 31% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 56% students reported that they are strongly agree with the relevance of the objectives with the course contents. Approximately 74%

students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 81% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

2. Electronics

84% students stated that the depth of the course content is adequate in relation to the expected course outcomes whereas 16 % students has given average response. Approximate 89 % students responded that the syllabus of the subject is career oriented whereas 11% students responded average satisfaction level. 85 % students are satisfied with the sequential arrangement of the units in the syllabus and 15% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 69% students reported that they are strongly agree with the relevance of the objectives with the course contents. 75 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Around 91% students answered that the course/syllabus has good balance between theory and application. Approximately 86% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 87% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

Few students has commented that the contents of the syllabus should match with the current technology and they are ready to grab with the advanced technology in electronics. With reference to above suggestions from the students the college administration has communicated to the Board of Studies for their consideration. Further the teachers have been taken part in the reformation of curriculum of respective subjects and suggested the modifications for the betterment of the curriculum.

3. Mathematics

From the feedback taken from the students, it is observed that approximate 85% students reported that the depth of the course content is adequate in relation

to the expected course outcomes. Approximately 83% students responded that the syllabus of the subject is career oriented. 90% students are satisfied with the sequential arrangement of the units in the syllabus and 14% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 64% students stated the relevance of the objectives with the course contents is in well agreement. Approximately 91% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 82% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

Apart from it some students have suggested that the curriculum of mathematics should include the applications of the subject in various aspects. They are very eagerly interested in practical for first year.

4. Computer Science

Approximate 80% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 20 % students has given average response. Approximately 87 % students responded that the syllabus of the subject is career oriented whereas 13% students responded average satisfaction level. 81 % students are satisfied with the sequential arrangement of the units in the syllabus and 19% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 73% students reported that they are strongly agree with the relevance of the objectives with the course contents. 81 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Approximately 80% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 88% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

Some of the students commented that the contents of the syllabus should match with the current technology and they are ready to grab with the advanced technology in electronics.

5. Chemistry

88% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 12 % students has given average response. Approximate 92% students responded that the syllabus of the subject is career oriented whereas 8% students responded average satisfaction level. 88 % students are satisfied with the sequential arrangement of the units in the syllabus and 12% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 69% students reported that they are strongly agree with the relevance of the objectives with the course contents. 75 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Around 92% students answered that the syllabus has good balance between theory and application. Approximately 85% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 94% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

6. Zoology

82% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 18% students has given average response. Approximate 86% students responded that the syllabus of the subject is career oriented whereas 14% students responded average satisfaction level. 84 % students are satisfied with the sequential arrangement of the units in the syllabus and 16% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 70% students reported that they are strongly agree with the relevance of the objectives with the course contents. 75 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Around 84% students answered that the syllabus has good balance between theory and application. Approximately 88% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 82% of the

students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

7. Botany

79% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 21% students has given average response. Approximate 82% students responded that the syllabus of the subject is career oriented whereas 18% students responded average satisfaction level. 86 % students are satisfied with the sequential arrangement of the units in the syllabus and 14% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 70% students reported that they are strongly agree with the relevance of the objectives with the course contents. 78 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Around 80% students answered that the syllabus has good balance between theory and application. Approximately 84% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 78% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

8. Microbiology

84% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 16% students has given average response. Approximate 88% students responded that the syllabus of the subject is career oriented whereas 12% students responded average satisfaction level. 86 % students are satisfied with the sequential arrangement of the units in the syllabus and 14% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 78% students reported that they are strongly agree with the relevance of the objectives with the course contents. 84 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Around 84% students answered that the syllabus has good balance between theory and application.

Approximately 84% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 82% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

9. Biotechnology

81% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 19% students has given average response. Approximate 87% students responded that the syllabus of the subject is career oriented whereas 13% students responded average satisfaction level. 89 % students are satisfied with the sequential arrangement of the units in the syllabus and 11% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 82% students reported that they are strongly agree with the relevance of the objectives with the course contents. 86 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Around 83% students answered that the syllabus has good balance between theory and application. Approximately 85% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 85% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

b. Arts Faculty:

1. Marathi

81% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 19% students has given average response. Approximate 68% students responded that the syllabus of the subject is career oriented whereas 32% students responded average satisfaction level. 83% students are satisfied with the sequential arrangement of the units in the syllabus and 17% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 82% students reported that

they are strongly agree with the relevance of the objectives with the course contents. 74 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Approximately 72% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 82% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

2. English

84% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 16% students has given average response. Approximate 78% students responded that the syllabus of the subject is career oriented whereas 22% students responded average satisfaction level. 84% students are satisfied with the sequential arrangement of the units in the syllabus and 16% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 83% students reported that they are strongly agree with the relevance of the objectives with the course contents. 78 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Approximately 74% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 84% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

3. Hindi

79% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 18% students has given average response. Approximate 74% students responded that the syllabus of the subject is career oriented whereas 20% students responded average satisfaction level. 86% students are satisfied with the sequential arrangement of the units in the syllabus and 14% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 82% students reported that

they are strongly agree with the relevance of the objectives with the course contents. 72 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Approximately 76% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 82% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

4. Economics

83% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 14% students has given average response. Approximate 81% students responded that the syllabus of the subject is career oriented whereas 19% students responded average satisfaction level. 85% students are satisfied with the sequential arrangement of the units in the syllabus and 11% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 84% students reported that they are strongly agree with the relevance of the objectives with the course contents. 75 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Approximately 78% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 87% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

5. History

89% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 11% students has given average response. Approximate 74% students responded that the syllabus of the subject is career oriented whereas 16% students responded average satisfaction level. 81% students are satisfied with the sequential arrangement of the units in the syllabus and 18% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 83% students reported that they are strongly agree with the relevance of the objectives with the course

contents. 68 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Approximately 72% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 81% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

6. Geography

86% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 14% students has given average response. Approximate 84% students responded that the syllabus of the subject is career oriented whereas 16% students responded average satisfaction level. 85% students are satisfied with the sequential arrangement of the units in the syllabus and 12% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 84% students reported that they are strongly agree with the relevance of the objectives with the course contents. 85 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Around 84% students answered that the syllabus has good balance between theory and application. Approximately 78% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 87% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

7. Psychology

82% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 16% students has given average response. Approximate 83% students responded that the syllabus of the subject is career oriented whereas 14% students responded average satisfaction level. 86% students are satisfied with the sequential arrangement of the units in the syllabus and 11% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 84% students reported that

they are strongly agree with the relevance of the objectives with the course contents. 75 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Approximately 78% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 87% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

8. Political Science

83% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 17% students has given average response. Approximate 84% students responded that the syllabus of the subject is career oriented whereas 16% students responded average satisfaction level. 82% students are satisfied with the sequential arrangement of the units in the syllabus and 10% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 81% students reported that they are strongly agree with the relevance of the objectives with the course contents. 83 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Approximately 75% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 82% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

c. Commerce and Management:

Approximate 83% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 78% students has given average response. Approximate 84% students responded that the syllabus of the subject is career oriented whereas 16% students responded average satisfaction level. 83 % students are satisfied with the sequential arrangement of the units in the syllabus and 17% students are feeling burden of the syllabus in

the sense of size of the syllabus for limited period of semesters. 75% students reported that they are strongly agree with the relevance of the objectives with the course contents. 77 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Around 83% students answered that the syllabus has good balance between theory and application. Approximately 89% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 85% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

Summary:

Some deficit issues on curriculum came out from the analysis were communicated to the Member of the Board of Studies of respective subjects for their consideration. Further the teachers have been taken part in the reformation of curriculum of respective subjects and suggested the modifications for the betterment of the curriculum.

Teacher's feedback on curriculum:

80 % teachers stated that the aims and objectives of the syllabi are well defined and clear to teachers and students. 90% teachers answered that the syllabus has good balance between theory and application. 85% teachers has opinion about the syllabus of the subject; it increased their knowledge and perspective in the subject area.

Parent's feedback in curriculum:

85% parents stated the contents of the courses are not encumbrance for their ward in terms of the load of the courses in different semesters. 90 % parents has answered that the courses in terms of their relevance to the latest technologies or future technologies.

Employers feedback on curriculum:

Curriculum should focus on employability skills. Curriculum has incorporated cross cutting issues and in future 100% courses can incorporate these issues. Curriculum is open to new ideas, and has good balance between theory and practical. There is good focus on innovativeness and creativity.



Feedback for Teacher's evaluation:

Student's feedback for Teachers:

The institute collects the feedback from students for teachers. The inputs from various students are analyzed and conveyed to the teacher by the respective heads of department. There is encouragement for positive feedback. The training programs are organized for the teachers who received negative feedback. The shortcomings are addressed enabling the teacher to work upon those areas for improvement.

It is expected that the syllabi should be completed well before time. The inputs received from the students showed that 90% students are satisfied with the completion of syllabus. The survey revealed that 85% students are happy with the teaching aids used by the teachers in the class room teaching and 16 % students recorded the average response on the same. However 26 % students expect more use of ICT resources in the teaching. The communication skills of the teachers have been rated as excellent by 75% of the students, while 20% of students considered the same as very good. The remaining 5% students rated the communication skills of teachers to be good. Responses of 80% of students showed excellent rating regarding Classroom Interaction and Personal Relationship with the teachers. 10% of the students rated the same as very good and the remaining students rated it as good.

Feedback of Infrastructure:

Student's feedback on infrastructure:

The responses given by students showed that 52% of them are happy with the ICT facilities available in the institution and 26% of the students rated the same as average. 88% students are satisfied with infrastructural facilities and conducive environment in the institution.