YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

MAHATMA GANDHI SHIKSHAN MANDAL'S ARTS, SCIENCE AND COMMERCE COLLEGE, CHOPDA DIST. JALGAON

- Name of the Head of the institution

  Dr. Dnyaneshwar Asaram Suryawanshi

- Designation

  Principal

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  02586220140

- Mobile no

  8329420929

- Registered e-mail

  mgtsm_asc@yahoo.com

- Alternate e-mail

  drdasuryawanshi51@gmail.com

- Address

  Yawal road, Chopda Dist. Jalgaon Maharashtra PIN-425107

- City/Town

  chopda

- State/UT

  Maharashtra

- Pin Code

  425107

2.Institutional status

- Affiliated /Constituent

  Affiliated

- Type of Institution

  Co-education

- Location

  Semi-Urban

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon**

- Name of the IQAC Coordinator **Mr. Dinanath Sudhakar Patil**

- Phone No. **02586222240**

- Alternate phone No. **02586220140**

- Mobile **9405191739**

- IQAC e-mail address **iqac.mgsmasc@gmail.com**

- Alternate Email address **dspatil8@hotmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://www.mgsmasc.ac.in/

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.mgsmasc.ac.in/uploads/academic_calender/Academic%20Calendar%202020-21%20Final%20Upload.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.75	2004	16/02/2004	15/02/2009
Cycle 2	B	2.5	2014	21/02/2014	20/02/2019
Cycle 3	A+	3.31	2021	20/09/2021	19/09/2026

6.Date of Establishment of IQAC **15/04/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	na	na	na	0

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC played pivotal role in the reaccreditation process of the college for the third cycle. The college has upgraded from its grade from B to A+. IQAC has institutionalized the quality culture in the college.

The college performed the IQAC-recommended Energy Audit and met the audit report's requirements.

IQAC has conducted Workshop on "Gender Equity & Gender Sensitization" and "Referencing Tools"

IQAC played pivotal role in solving online exam related grievances..

IQAC is working as Nodal Agency in the college to spread awareness regarding NEP-2020

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To go for NAAC reaccreditation (Third cycle)	The college has upgraded from its grade from B to A+.
Collection of quality data and accurate data for the SSR preparation	SSR was prepared accordingly
Minimize the use of paper in official work	Maximized the use online data collection and minimized paper work
Renewal of PG research lab recognition status	Renewed PG lab recognition
Attract more funds from the Alumni	Scope for improvement

13. Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	19/08/2021

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	MAHATMA GANDHI SHIKSHAN MANDAL'S ARTS, SCIENCE AND COMMERCE COLLEGE, CHOPDA DIST. JALGAON
• Name of the Head of the institution	Dr. Dnyaneshwar Asaram Suryawanshi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02586220140
• Mobile no	8329420929
• Registered e-mail	mgtsm_asc@yahoo.com
• Alternate e-mail	drdasuryawanshi51@gmail.com
• Address	Yawal road, Chopda Dist. Jalgaon Maharashtra PIN-425107
• City/Town	chopda
• State/UT	Maharashtra
• Pin Code	425107
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari

	North Maharashtra University Jalgaon
• Name of the IQAC Coordinator	**Mr. Dinanath Sudhakar Patil**
• Phone No.	**02586222240**
• Alternate phone No.	**02586220140**
• Mobile	**9405191739**
• IQAC e-mail address	**iqac.mgsmasc@gmail.com**
• Alternate Email address	**dspatil8@hotmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.mgsmasc.ac.in/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.mgsmasc.ac.in/uploads/academic_calender/Academic%20Calendar%202020-21%20Final%20Upload.pdf

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Cycle 3	**A+**	**3.31**	**2021**	**20/09/2021**	**19/09/2026**

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7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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8.Whether composition of IQAC as per latest — **Yes**

NAAC guidelines		
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
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• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
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13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	19/08/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	21/02/2022

15.Multidisciplinary / interdisciplinary

We are a multifaculty co-education college, inherently our set up strongly supports the multidisciplinary/interdisciplinary approach. As per the CBCS structure introduced by the affiliating university we offer GENERIC ELECTIVE COURSE. Students of Literature program select Generic Elective of Social Sciences and Vice-versa. Faculty members of the college are engaged in the strong multidisciplinary research. Number faculty memebers have completed SWAYAM courses in their areas of interest. The Add-on programs offered by the college are open for all students thereby fostering the multidiscip1ineriness in the Institute.

16. Academic bank of credits (ABC):

In tune with NEP-2020 and the guidelines issued by the UGC, the college is working efficiently to create awareness about academic bank of credits amomg the students and the faculty members. The College has constituted the ABC Committee for the same and appointed faculty wise coordinators for the smooth and timely registration of the students on Digilocker. We have widely shared the video guiding the students as to how they should register themselves for the Acdemic Bank of Credits. The college and the IQAC has made efforts to create awareness about SWAYAM and ARPIT courses among staff and students.

17. Skill development:

The College always focuses on the inculcation of Soft skills and Hard skills among the students. The skills based Add-on program on Arduino is being run by the college. The College conducts Hands-on Trainings of the students. The College has signed MoUs with the Industry, reputed agencies and good colleges and varsities in order to enhance the soft and hard skills of the students.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college offers courses in Indian languages. The college has Music Department which teaches Hindustani Classical Music to the students. The syllabi of various language programs include the literature written on the indian mythology, culture and history. Faculty members of the college have undertaken reseach which incorporates Indian Knowledge system.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Evaluation of the attainment of program-specific outcome is a key to assure the quality enhancement process of an institution. The academic progress of the students is regularly monitored by subject teachers, class in-charge as well as respective Heads of Departments for effective program outcomes attainments. The college ensures the outcome of the programs through the analysis of the internal and external examination results and achievements in the placements, sports, cultural and extension activities. The NSS and NCC units of the college organize various community-oriented activities. These efforts help to instill socio-ethical values and develop community service attitude among the students.

The assessment tools and processes used for measuring the

attainment of each PO's, PSO's and CO's are direct and indirect methods. Direct methods are provided through university examination of observations of students' knowledge or skills against measurable course outcomes. The knowledge and skill described by the course outcomes are mapped to specific problems on university internal examination etc. Average attainment in direct method is equal to university examination (60%) + Internal assessment (40%). Indirect assessment method comprises from students' feedback and survey, employability and progression to higher education.

20.Distance education/online education:

The college has a recognized Study Centre of Yashwantrao Chavan Maharashtra Open University (popularly known as YCMOU). Through this STUDY CENTRE college offers Certificate, UG and PG programs. The College does not offer any recognised online program as on date.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**656**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**3285**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**831**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**938**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**95**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**107**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**32**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**115**
4.3 Total number of computers on campus for academic purposes	**240**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum delivery system in the college is well-planned and student-centric in order to achieve holistic development of the students. In the beginning of an academic year, academic calendar and teaching plan get prepared and the same gets communicated to the students in advance. IQAC in its meetings devises a roadmap regarding the effective curriculum delivery. Varied teaching strategies such as Lecture methods, participative learning, cooperative learning, experiential learning, ICT enabled lectures and field work are being adopted by the faculties. The Time-table Committee headed by a senior faculty member prepares master timetable which efficiently deploys the time slots for theory, practical and Add-on classes, thereby ensuring a balance between the different types of engagement a student is expected to participate in. A separate ICT Committee has been set up to motivate faculty members to apply advanced pedagogical methods and tools in class room. This committee maintains record of ICT database in the form of PPT's and recorded lectures provided through Lecture Capturing System and Google classroom made the process effective. Online learning management platforms like Moodle, EduNext, ePG-Pathshala, NPTEL, Spoken Tutorials, Purdue Writing Lab, Google classroom etc are being used for effective delivery of learning/Study materials for students.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://www.mgsmasc.ac.in/uploads/academic_calender/Academic%20Calendar%202020-21%20Final%20Upload.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC consults academics and stakeholders every March to create the Academic Calendar. As an associated Institute, our calendar follows the university's. Academic calendars list all curricular and co-curricular events. Our academic schedule requires semester-wise curriculum preparation. After finalising the academic calendar, the college website displays it for stakeholders. Admissions, instructional plan, actual teaching days, holidays, Continuous Internal Evaluation (CIE), University examinations, and

co-curricular activities follow the academic calendar. A separate Internal Examination Committee manages CIE. CIE administration, assessment, and grievance resolution follow the academic calendar. Unit examinations and tutorials in all college departments assure curriculum implementation according to the academic calendar. The internal examination timetable is announced in advance and communicated to students via classroom notifications and the internet. Every academic year, students are informed of the ongoing internal assessment system, including evaluation methodologies, marking scheme, question paper type, and marking weightage. After consulting with IQAC, the college examination committee implemented these reforms :

- After evaluation, students see their answer papers for openness and accountability.
- Students discuss performance after assessment. Experimentally, this reformation yields the best outcomes.
- Online Test using Google form and Quiz Mojo etc.
- The internal exam committee reads and checks every mark entry before sending them to the university via the e-suvidha portal. reducing internal examination marking complaints.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

39

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

411

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

We are catering to the rural masses and tribal populace; efforts are being taken to integrate the various cross cutting issues through the curriculum by the university and through Add-on courses, supporting activities etc. by the college. Being an affiliated college, the institute meticulously follows the curriculum prescribed by the university. The university integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum. Following are the details of the courses which integrate cross-cutting issues into the curriculum. Environment and Sustainability in curriculumCourse in Environment studies is compulsory for the first year UG students of all the programmes.

Geography department has initiated the activity of Nature club for college students with the aim to create environmental consciousness among the students. No Vehicle Day on Saturday is practiced once a week to make awareness about environment and pollution. Through this centre we have organized workshops on Pre-Marital Counselling and gender sensitization and gender equity. The college organizes self-defense (Swayam-siddha) training and Personality Development workshops, adventure camp for girls. College has organized National Workshop on Gender Sensitization & Gender Equity in the year 2018-19.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

15

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

26

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://mgsmasc.ac.in/feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mgsmasc.ac.in/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3285

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1135

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students from the diverse socio-cultural, economical and educational background are admitted to thecollege. Therefore, taking into account the varied needs of the students it becomes necessary to identifyslow learners and advanced learners at the entry level. At the entry level, slow and advanced learners areidentified through students' subject tests, classroom interactions, performances in previous examination.The skill requirement gap of the student is being identified and activities are being arranged to provideclear understanding of basic concepts of the UG students.

For slow learners institute provides:

- **Personal counselling**
- **Home assignments**
- **Extra lectures**
- **Tests/Tutorials**
- **Question Bank**
- **Question paper solving**
- **Remedial coaching**
- **Simplified Study Material**

For Advanced Learners Advanced learners are given challenges deliberately to channelize their performances and sharpen them; advanced learners are encouraged to participate in: -

- **Departmental Quiz Competition.**
- **MPSC/UPSC Guidance (Competitive Examination Guidance)**
- **Research Projects.**
- **Seminars/Conferences/Workshops.**
- **AVISHKAR Research Competition.**
- **SWAYAM -NPTEL online courses.**
- **Departmental/ College/intercollegiate level Essay, elocutions, debates competition.**

College has subscription to 90,000 e-books and 6000 e-journals through N-List and INFLIBNETmembership which is useful for advanced learners.

File Description	Documents
Paste link for additional information	https://www.mgsmasc.ac.in/elearn.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3285	95

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute is committed to ensure the holistic development of students through student-centric Teachinglearningprocess and effective cubiculum delivery. The departments of the college adopt following. strategies invariably to make learning more students centric and ensure effective learning. Experiential teaching-learning Basically, all thedepartments from Science faculty, Geography, Psychology, a course in Linguistics and various courses from Commerce and economics use experiential teaching-learning method for the effective curriculum delivery.

This is evident from the following:

The institute focuses on the experiential teaching learning methodology through Industrial training, Field visits, Study tours and project work. The study tours are organized by various departments in which students learn through observations and interactions. Department of Commerce organizes visits to Banks, Credit Societies and Cooperative organizations in order to make the students aware about work culture and professional nuances of these institutions. Such visits also help students to improve financial literacy and accounting skills. The college has well

equipped language lab that helps students to acquire basics linguistic skills such as listening, speaking, reading and writing.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

"Teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc." Integration of ICT in education refers to the use of computer based communication that incorporates intodaily classroom instructional process. In fulfilling our commitments toward preparing our students for the current digital era, teachers of our college effectively incorporate ICT tools and methodology in their daily classrooms. The college provides ICT facilities to enable effective teaching learning environment. ICT integration in teaching learning process has helped college to improve and increase the quality, accessibility and cost efficiency of the delivery of instructions to students. Open-source Learning Management System (LMS), E – Learning Resources and ICT enabled teaching methodologies and other advanced technologies are being followed by the faculty members of our college in class rooms and Laboratories for effective teaching learning process. The academic plan with budget, lesson plan, lab manuals and study material are made available at the verybeginning of the semester. The use of multimedia teaching aids like, LCD projectors, classrooms with internet enabled tools like computer, Multimedia Speakers, Mike System are being used. The college has 10 ICT enabled classrooms apart from ICT enabled Labs.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

92

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

95

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

690

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has initiated continuous and comprehensive internal evaluation in accordance with the norms and guidelines of K.B.C. North Maharashtra University, Jalgaon. The examination committee prepares the internal theory and practical examination schedule well in advance and it is communicated to the students on the central notice board, college web site and concerned teachers make announcements in the classrooms.

In the wake of pandemic, in the year 2020-2021 Internal exams were conducted in an online mode and the college has effectively used onlineexam toolsto conduct online exams. The benchmark of the evaluation includes, tests, tutorials, behaviour, online attendance assignments, online seminars and the score secured in the unit tests. The internal examination committee looks after effective monitoring and timely implementation of the internal examination and procedure of evaluation. The internal examination committee comprises of teachers from all Faculties. The committee is headed by the senior faculty member. The syllabus for the

internal examination is communicated to the students in advance by the concerned subject teacher. The studentsapproached teachers via zoom meeting and social mediain case they need a clarification on the award of marks based on the scheme of valuation as stated.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

All grievances related to the internal assessment are primarily redressed by the respective heads of the departments. This year owing to the covid 19 restrictions internal exams were conducted in online mode durring the year. The college has appointed IT-coordinator ro resolve exams related grievances of students. In some unsatisfied cases, they are forwarded to the examination committee (if required). The answer sheets are shown to students after evaluation for their information whichprovides transparency andaccountability in the evaluation process. The students can approach to theteachers in case they need a clarification on the award of marks based on the scheme of valuation as stated.The subject teacher briefs to the students in the classroom about their performance in the internalexamination. Teacher provides necessary guidance and counselling in this regard.As per the guidelines of the affiliating university the centralized assessment program (CAP) for first year classes of UG program is being carried out in the college and a separate examination cell comprising of senior teacher, administrative staff and exam clerk is constituted to handle examination related grievances. If students have any doubts regarding assessment of answer sheets then he/she can demand the photocopy of assessed answer sheet. Students can apply for online photocopy within 10 days after the declaration of the result.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is permanently affiliated to K. B. C. North Maharashtra University, Jalgaon and follows the curriculum prescribed by the University. This curriculum is outcome based and has well defined Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs).

POs, PSOs and COs for all programs offered by the college are stated and displayed in each department and on the college website which are inclusive and regularly updated. The PO's, PSO's and CO's are expressed in the form of knowledge, skills, and attitudes which define all the courses offered in the college. The faculty, students, parents and other stakeholders are intimated about the program outcomes, program specific outcomes, and course outcomes in the following ways:

- The details of PO's, PSO's and CO's of each program offered are stated in a lucid and specific terms and are uploaded on the College website, under the link of each departments.
- PO's, PSO's are displayed in tabular form on acrylic foam sheet and along with QR code for CO's has been displayed in the concerned departments for the teachers and the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://mgsmasc.ac.in/uploads/All%20Department%20%20PO%20PSO%20CO%202020-21.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of the attainment of program-specific outcome is a key to assure the quality enhancementprocess of an institution. The academic progress of the students is regularly monitored by subject teachers, class in-charge as well as respective Heads of Departments for effective program outcomes attainments. The college ensures the outcome of the programs through the analysis of the internal and external examination results and achievements in the placements, sports, cultural and extension activities. The NSS and NCC units of the college organize various community-

oriented activities. These efforts help to instill socio-ethical values and develop community service attitude among the students.

The assessment tools and processes used for measuring the attainment of each PO's, PSO's and CO's are direct and indirect methods. Direct methods are provided through university examination of observations of students' knowledge or skills against measurable course outcomes. The knowledge and skill described by the course outcomes are mapped to specific problems on university internal examination etc. Average attainment in direct method is equal to university examination (60%) + Internal assessment (40%). Indirect assessment method comprises from students' feedback and survey, employability and progression to higher education.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

832

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mgsmasc.ac.in/boss/upload/naac/Student%20Feedback%20on%20Overall%20College.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovation Ecosystem/ Incubation Centre:

Number of departments in the college, in their own ways, are committed to contribute to the building up of innovation ecosystem through their liaisons with Industry players, recognized Research centres in the jurisdiction of the affiliating university and other Research Institutes.

The department of Biotechnology, Chemistry, Electronics, Zoology, Botany, Commerce, in particular, have taken up this cause in right earnest. The college has 7 recognized research Labs. Number of courses and programs have 'project' in its curriculum for students to encourage them for innovation. The college has collaborations, linkages and MoU's with different types of institutes to sustain this innovation ecosystem.

The college has recently established Incubation Centre, it has a humble beginning in the academic year 2018-19. The incubation centre has been named as SWARAJ. Following Business ventures have been supported so far by the college.

- **AHO spices (Runisha group, Commerce Dept)**
- **SD EVENTS (Event Management Company)**
- **HERAMBH NETWORK SERVICES AND ENTERPRISES (Telecom Infra Start up)**

File Description	Documents
Upload any additional information	*View File*
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	*View File*

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	*https://mgsmasc.ac.in/research.php*
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	*View File*
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	_View File_

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	_View File_

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is committed to holistic and integrated education that aims at making students intellectually sharp, culturally creative, emotionally resilient and physically strong. College conducts number of extension activities through various campaigns under the guidance of faculty members. Number of departments have carried out various activities for the empowerment and benefit of the neighbourhood.

communities that has benefitted the community and the students as well. Extension activities have made notable impact on sensitizing students towards issues like gender disparity, Environment conservation, social harmony, dowry, superstition eradication, female foeticide etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

713

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has augmented its infrastructure systematically and continuously over the years. The college has state of the art infrastructural facilities like adequate classrooms, laboratories, computing equipments, staff Common room, Conference hall, Smart Class, reading rooms, ramps, rest room and wash room for the physically challenged students (Divyangajan). The college has excellent classrooms to conduct regular classes in the six (06) different building blocks named Raigad, Janjira, Pratapgad, Sahyadri, Satpuda, and Torna. To ensure its optimal utilization, besides conducting regular classes, the classrooms are used for conducting Remedial Coaching, Certificate Courses, Annual and semester examinations; Mentoring sessions, Students Association activities, Indoor Competitions, Parent-Teacher Meet, Alumni Meet, Book Exhibitions, Poster Presentation etc. All blocks of the college are well equipped with sufficient number of classrooms and laboratories as per statutory guidelines. The College has 9 ICT enabled Classrooms and 2 ICT enabled seminar halls. The entire campus is Wi-Fi enabled and allows teachers and students to access the Internet for a dynamic teaching-learning process, for projection of videos and other online resources viz., live databases and online journals.The college Library Building Block named as "Saraswati", is spacious and well-ventilated. Library hosts a collection of 61,395 books and textbooks, 97000 + e-books, 6000 + e-journals, 54 periodicals, and 378CD's/DVD's/Video contents.The college has 250 computers in all, out of these 234 computers are for the educational use for the students and the faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Department of Physical Education and Sports was established in 1969 which provides excellent sports facilities and fully equipped Gymkhana, fitness zone for the all-round development of the students. Gymnasium houses modern equipments like Double Bar, Chin up Bar, Weighing Machine, Elliptical Cycle, 4, 12, 7 station machine, Power Lifting, and Weight Lifting Sets, Multipurpose Bench, Single Station Exercise Machine, Gym Mirrors and Weight Plates etc. in its Fitness Zone. UGC sponsored indoor sports facility hall with the furnished Badminton synthetic court. The Zone is open to both students and staff from 6 am to 6 pm. Students are given training in all types of sports to take part in collegiate, intercollegiate, inter-zonal, inter-university, all India inter-University, State, National, and International level competitions. The Director of Physical Education and her team regularly train the students in various games such as Athletics, Badminton, Kho-Kho, Kabaddi, Volleyball, Table Tennis, Judo, Wrestling, Basket Ball, Pickle Ball etc. To motivate sports players, the college provides incentives like traveling allowance, dearness allowance, sports kits and tracksuits to the winners and participants.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

22.78

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the prime learning resource of the college and is fully automated through Integrated Library Management System (ILMS) designed by Vriddhi Software team of Hindustan Computer Limited, Malegaon (Maharashtra, India). Vriddhi Software is an ISO 9001-2015 certified. College Library is fully automated from the year 2015 as a post accreditation measure. The Library Management Software consists of modules such as Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues, and Administration etc. The software is having additional features such as members' photograph, can be seen while issuing the books. Book reservation facility, the status of a book such as withdrawn / write-off /damaged/lost and paid, can easily be located. Facilities like database backup restore facility and book bank facility for the students is made available. In the

library 10 computers are available with 100 Mbps with Wi-Fi and Power backup facilities.

Details of Computers: 1 Library OPAC for Reader 03 2 Circulation of Books 05 3 Library Administrative Works 02 4. Total PCs 10

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://mgsmasc.vriddhionline.com/DataCenter_01OnlineOPAC.aspx?UniqueID=CHOPDA_ASC

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.51

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college upgraded its IT facilities including Wi-Fi as per the needs and requirements during the last five years. The college has upgraded internet connection bandwidth from 4 Mbps to 100 Mbps with a campus Wi-Fi facility. The college has updated its IT facilities with increasing the number of computers, printers, scanners, smart boards, interactive LCD projectors, Photocopy machines, online admission process, dynamic website, and various software. The teaching and learning process is enhanced through incorporating ICT tools and e-resources. INFLIBNET, NPTEL online courses, CD's, Video lectures, are exclusively made available to the learners to enhance learning capabilities. The students, teachers and nonteaching staff are also encouraged to use various academic and administrative software's such as Chemdraw, R-software, Vriddhi, Edumint, Latex, and Scilab etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

240

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in

the Institution

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.74

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory, library, sports complex, computers, and classrooms are an unremitting process and in every academic year separate budgetary provisions are sanctioned, further, the college has well-defined guidelines and procedure for repairing and maintenance activities to ensure time-bound maintenance work. The college has established systems and procedures for maintaining and utilizing physical facilities as below; All the physical, academic and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC), Purchase and Financial Norms Committee, Library Committee, Master Plan Committee, Building Committee, Campus Development, Beautification, and Botanical Garden Committee etc. At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken

care of by these committees. Library Committee is functional which takes care of the library matters and functions. Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities onthe campus for the students and the faculty.

Upgradation of software and hardware and maintenance of ICT facilities is being done periodically. Almost each departmental laboratory is having lab assistant and lab attendants for the proper maintenance of the laboratories. The college is having hostel committee which manages the hostel maintenance and properutilization of the hostel facilities.The students working under this scheme help in maintaining and cleaning the college campus, garden, library etc.The maintenance of facilities like toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO-water-facilities, water tank, etc. is maintained on daily basis through contract services.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1972

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.mgsmasc.ac.in/skill.php
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`540`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`540`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

325

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Internal Complaint Committee (ICC) This is a statutory committee which looks after students' grievances, one boy student and one girl student represent the students of the college in this committee. Students representation in IQAC One student representative has been nominated on IQAC. The student representative attends the regular meetings of IQAC and actively participates in deliberations specially related to students' problem and welfare. The students' representative can put forward issues of the students in IQAC representatives. Annual Gathering Committee Annual gathering committee is headed by one of the senior faculty members and this committee has representatives from each UG, PG class and one representative from NSS, NCC, sports, student welfare cells. These students take active participation in successful organization of annual cultural festival every year.

Apart from above mentioned committees, participatory mechanism facilitates the student's representation in various academic and administrative committees, these include:

- Anti-ragging Committee
- Prevention of Sexual Harassment Committee

- **Equal Opportunity Cell**
- **Debate and Elocution Committee**
- **College Discipline Committee**

File Description	Documents
Paste link for additional information	https://mgsmasc.ac.in/int_compl_com.php
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered Alumni Association under the Society Registration Act 1860 with Registration No. MH/18632/Jalgaon. The association is constituted with 12 members Executive Committee and General Body comprising of all registered members. The students who have completed UG or PG or M. Phil. or Ph. D. from the college are eligible to register as a member of the alumni association. Some of the activities and contributions of the Alumni Association are as follows: To organize events such as alumni meet every academic year. Alumni contributed through following initiatives Guest lectures by noted Alumni. Participation of alumni in seminars/conferences/symposiums organized by the college. Active

participation /co-operation of Alumni for campus placement. The
members of the Alumni Association have regular interaction with
the Principal, the management, and the staff members regarding the
overall development of the college. Some of the members who are in
CDC and IQAC as Alumni representative, have provided valuable
inputs during the meetings. In the last years, Alumni of Physics
department have contributed to installed on grid solar panels.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Executive Council of the MGSM, Chopda is the apex body of the
college that plans policies and executes developmental activities
of the college by setting values and participative decision-making
process in tune with the vision and mission of the college in
building the organizational traditions. Vision: Uplift all classes
of the society, especially socio-economically deprived sections of
the society by imparting holistic and quality education.

The institution believes in democratic decentralized and
participative governance. The governing body delegates authority
to the secretary and principal who is ex-officio joint secretary
of the parent organization (MGSM). The Leadership, CDC, Principal,
IQAC, and the faculty play a pivotal role in the designing and
implementation of its quality policies in teaching, learning,
research and extension activities through collaboration and
participative governance. Faculty members have proper
representation on various bodies and committees of the
institution. The formal and informal arrangements in the

institution to coordinate the academic and administrative planning and implementation reflect the college's efforts in achieving its vision.Teachers discharge an important role in implementing the vision and mission of the college and take proactive part in decision making process. Teachers have representation on various decision-making bodies of the organization as follows:

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College encourages and motivates a culture of decentralization and participative management. The College ensures participation of all stakeholders such as: teaching, non-teaching staff, students, Alumni, local society members and parents in a number of administrative roles. Important committees comprise of teachers, and many committees include non-teaching staff as well as students. Case study: College development committee (hereafter referred as CDC) is the best example of decentralization and participative management.

The composition of the CDC is as follows: 1.Chairperson of the management or his nominee ex-officio Chairperson;

2.Secretary of the management or his nominee; 3.Principal of the college or head of the institution 4.One head of department, to be nominated by the Principal 5.Three teachers in the college, elected by the full-time amongst themselves out of whom at least one shall be woman; 6.One non-teaching employee, elected by regular non-teaching staff from amongst themselves; 7.Four local members, nominated by the management in consultation with the principal, from the fields of education, industry, research and social service of whom at least one shall be alumnus; 8.Co-coordinator, Internal Quality Assurance Committee of the college; 9.President/Secretary of the College Students' Council;

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Strategic plan sets out a framework of priorities for the Institution, its divisions and Departments. As per the perspective plan under the curricular aspect the college had decided to introduce new UG/PG/Research programs and Add on courses which cater the needs of students to succeed in a global workplace and do undergo academic and other quality related audits. Following is the example of the successful and effective implementation of the perspective plan.

The perspective plan committee in its meetings had decided to introduce undergraduate programs in the faculty of arts and science and also a vocational UG program. It had also been decided to introduce new PG and research programs in science faculty. Being an affiliated college, we have to follow university curriculum but this curriculum could not fulfil all the needs of the students hence it had been decided to introduce value added and addon courses in the college.

In the year 2020-21 the college has effectively deployed folllwing in accordance with the perspective plan....

- **Renovation and expansion of canteen facility**
- **Construction of Wall compound for the campus**
- **Contruction initiated for new building block**

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

General Body of MGSM The General body of the association shall consist of all persons who have obtained the membership of the association under the provisions of the association. The annual general meeting of the association shall be held once in every calendar year. The President of the association shall preside over the annual general meet.

Executive Council

Executive Council of the Mahatma Gandhi Shikshan Mandal, Chopda is the apex body of the college that plans policies and executes developmental activities of the college by setting values and participative decision-making process, in tune with the vision and mission of the college in building the organizational traditions.

College Development Committee: The CDC members of the institute meet quarterly in a year to discuss and deliberate upon the institutional requirements and unanimously take crucial decisions for the betterment of the organization. As CDC comprises of Management representatives, Principal, Head of the Dept, IQAC Coordinator and various other stakeholders, this committee is the best and ideal example of Participative management and decentralization.

File Description	Documents
Paste link for additional information	https://mgsmasc.ac.in/boss/upload/naac/Governance%20and%20leadership.pdf
Link to Organogram of the institution webpage	https://www.mgsmasc.ac.in/uploads/Governance_and_leadership.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Schemes initiated by the college for Teaching and Non-Teaching Staff:

- **The Institution has its own Staff Credit Bank through which short term and long-term loans are disbursed to the staff members.**
- **The teaching staff is granted leave to participate in Orientation Programmes, Refresher Courses, FDPs and STCs etc.**
- **Participation of the non-teaching staff in courses/seminars related to computer literacy, administrative skill etc. is ensured.**
- **Provident fund, are provided for all the employees.**
- **Canteen facilities are provided inside the campus at subsidized rates for students teaching and nonteaching staff.**
- **Recreation room and sports facilities like gym, indoor and outdoor stadium are made available for the staff without any membership fee.**
- **The stationery, Photocopy, and spiral binding facilities are provided at subsidized rates for the staff and the students.**
- **Teaching and non-teaching staff associations ensure the welfare of the staff and provide financial assistance and compliments on various occasions.**
- **The Management/Institution acknowledges the academic and non-academic achievements of the teaching and non-teaching staff.**
- **Well- secured parking area is provided for the teaching and non-teaching staff.**
- **College gives preference for the wards of its teaching and**

non-teaching staff in its sister concerns admission in Management quota and also provides fee concession.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For Teaching Staff: Every academic year, the faculty members maintain a record of their performance and activities, and are required to submit a performance appraisal form designed on the basis of PBAS (Performance Based Appraisal System) approved by

UGC. The format includes details of the academic and administrative responsibilities such as Teaching Innovative methods such ICT or experiential learning etc. used in teaching Student related co- curricular activities conducted question paper setting and the examination/ evaluation Research activities Publications. The IQAC monitors the time-bound submission and evaluation of the self- appraisal forms and the feedback forms. These forms are assessed by the Heads of each department, IQAC, and the Principal of the college, and constructive feedbacks are shared with the faculty members. Non-teaching staff: The performance appraisal system for Non-Teaching staff is channelized through confidential report. Every member of the Administrative staff has to fill this form and hand it over to the Registrar of the college. The Registrar adds his own observations and comments and forwards it to the Principal for the final remark. After the Principal's remark it is advanced to the parent institution for further scrutiny and assessment. Action is taken accordingly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial planning ensures consistency of goals, aligning the growth objectives of the institute with its financial requirements. It also supports the strategic growth of the organization. To begin with, the institute plans and accumulates the right amount of funds by gathering the inputs and requirements from its associated departments. Financial Planning is exercised well in advance for the organization and efficient budgeting & controlled mechanism is done by involving the various academic departments and administrative sections of the institute. A flexible financial system allows spending more than the allocated budget needs be, Optimal utilization and execution of the budget is monitored through internal and external auditing. An internal audit is conducted on a quarterly basis and the statutory external audit is conducted manually by charted accountants. Internal Auditor: Mr. J. J. Patil External Audit- In the second stage, the audit is carried out by M/S. P.M. Shah C.A., Government Audit- It

is conducted by the Administrative Officer, Senior Auditor (Higher Education Jalgaon Region, Jalgaon) and Accountant General, Mumbai.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives the funds from UGC for academic and infrastructural development. Apart from this, the college mobilizes funds through alumni contribution/donation, individuals, self-financed courses and from other sources. Optimum utilization of financial resources: The College invites requirements from all departments and accordingly prepares the budgetaryplan. Purchase Committee works on the details of the budgetary plan. Purchase and Steering Committee sanctions the budget by considering financial resources and needs of the departments and presents it to the Principal and CDC. CDC and of the institution approve it. The utilization of the sanctioned budget is monitored by LMC/CDC and Construction Committee of the institution. On the basis of Student Intake, Faculty requirements, Lab/library/material and infrastructural needs, the details of funds requirement will be examined and cash inflow/out flow will be worked out at in College Development Committee (CDC). Annual budgetary plan is being prepared during each year. Cash inflow from fees likely from self-

financed programs. Cash inflow likely from Government and Non-Govt. bodies, parent organization, Alumni Funding, Sponsorship/grants etc. Cash outflow based on already running programmes, expansion, enhancement in expenditure to be incurred on academic and physical facilities, maintenances, administrative expenditure, municipal taxes, and depreciation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The two examples of practices institutionalized as a result of IQAC initiatives are given as under: 1. ICT enabled pedagogy, administration and documentation: To cope up with the changing world scenario IQAC has always advocated use of ICT in almost everyprocess of the college. The IQAC has motivated its faculty members to adapt as per changing technological scenario. IQAC has promoted teaching and support staff to undergo training for capacity building. During the last five years number of faculty members have attended FDP/RC/OC/Induction programs that has helped enhance their technical expertise. The college has 10 ICT classrooms in order to conduct ICT enabled lectures. Teachers and students use various e-resources for the effective teaching-learning experience.

2. Strengthen Research Culture in the College: IQAC plays an important role in inculcating research culture in the college.College has 8research Labs and recognized research centres. The College offers 8 PhD Programs. IQAC encourages faculty members to publish scholarly articles in the journals of repute. 03 faculty members have been awarded Ph. D degree during the year while 2 research Scholars of the college have received Mahajyoti Scholarship to pursue their doctoral degree.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC.

Structured feedback and Review of learning outcomes: Feedback is a vital part of the teaching-learning process. The college has developed an online feedback system. The analysis of the effectiveness of teaching learning is made through the stakeholder's feedback mechanism. It helps the mentor to recognize that how the students know his or her subject being taught. The collection and analysis of feedback from different stakeholder assist the institution to understand the need of society and what other stakeholders foresee from the college.

Review of Lectures and Assignments and promotion of ICT in Teaching-Learning: In order to improve the quality of teaching-learning process, IQAC has recommended to implement random lecture observation system in the college. The responsibility for the same has been shouldered by the Heads of the department, selected senior faculty members and Vice Principals. After observation of the lecture the necessary quality improvement inputs are being communicated to the concerned teachers. This initiative has resulted in the higher efficiency and enhanced quality of pedagogy. All the teachers of the college use ICT tools in order to make their teaching effective.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of	B. Any 3 of the above

Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In tune with the vision of the institute, we strongly believe in the principle of gender equity and provide equal opportunity for men as well aswomen on the campus in various academic administrative, and other domains.

The institution has carried out the following initiatives and programs toward gender equity and sensitization:

- Judo-Karate training camp-Self Defense for Women
- Personality Development Workshop for Women
- Workshop on Prevention of Sexual Harassment at the workplace
- National Level webinaron Gender Sensitization and Gender Equality

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: The dried foliage of the campus and garden, dried leaves and twigs of plants in Botany departments are disposed off in the special chamber provided. We dump solid waste materials in compost manure pit. The food and vegetable waste from hostel mess and canteen is dumped on daily basis in the composed manure pit. Remaining waste is dispatched to solid waste collection vehicle of Municipal Corporation.

Liquid Waste: A proper drainage system is setup and absorption pit have been provided near science laboratories for liquid waste management - wastewater, waste chemicals, and waste culture of Botany, Zoology and Chemistry.

E-Waste: Most of the electronic gadgets are periodically repaired for efficient utilization and remaining scrapped are replaced under buy-back scheme of the outside agencies. Hence, minimum e-waste is generated on the campus. Old electronic devices of Physics and electronics departments - circuits, motherboards, and

calculators are given to the students for preparing under their academic projects.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Higher Education Institute is a cross section of society where the diversity existing among people in the community is reflected. In our College the increasing number of learners from diverse backgrounds gets admitted who reinforce the importance of making college more inclusive. In this context, a HEI and teachers are expected to transfer the understanding and position about diversity into the classroom processes, identify and recognize the threads of diversity among learners in order to address the corresponding issues and challenges with respect to curriculum design, teaching-learning practices and processes and learning materials, so that subsequently the different learning needs of students are met. College takes colossal efforts to imbibe tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities through following unique initiatives, activities and practices.

- The college has fully functional equal opportunity cell that looks after the issues, needs and problems off the students of diverse socio-cultural background.
- The objective of this cell is to develop students holistically irrespective of class, creed, gender, caste and religion.
- International Nonviolence Day 2nd Oct (group discussion, Songs and Prayers)
- Group discussion of religious intolerance in India.
- Workshop for Farmers on Modern Agriculture and regulated use of Pesticides

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In tune with the national education policy and national goals it is the duty of HEI to sensitize the students and employees of the institution to the constitutional obligations such as:

constitutional values, rights, duties and responsibilities of citizens. In this context the institute always strives the sensitize the students and employees for the same through following initiatives:

- Celebration of Democratic Week to inculcate democratic values and principles amongst the students and employees of the institution.
- Special lecture was organized on "Awareness about fundamental rights and duties" on theoccasion of Constitution Day 26 Nov
- Voter Awareness Program in collaboration with district election commission to strengthen the democratic setup of the country.
- Visit to local bodies like "Panchayat Samiti", "Municipal Corporation" in order to create awareness regarding Panchayat Raj System (Local Governance and Leadership)
- Awareness program organized in collaboration with cyber cell of Jalgaon Police regarding Responsibility and Secure use of internet and social media sites to maintain social and communal harmony.
- Add on course on Human values and human rights (political science) to acquaint the students with basic information human values and human rights advocated by the Indian constitution and international human right commission.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mgsmasc.ac.in/boss/upload/news/Broucher%20Gender%20Workshop%20July%2021.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators	A. All of the above

and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College organizes the various activities to inculcate and nurture the principles like Vasudhaiva kutumbakam, Ecological consciousness, Humanity, Equality, Fraternity, Liberty, Sacrifice, Dedication, Devotion, Struggle, Patriotism, Nationality, Brotherhood, Social and communal harmony, Social justice to inspire the faculty and students for meaningful life. The National and Internationalcommemorative days like Independence Day, Republic Day and Labor day, International Yoga day, World environment day, International Non Violence day, International Women's Day, World Intellectual Property Day, International Workers' Day, World Environment Day, International Day of the World's Indigenous People, International mother language dayare celebrated to stimulate various aspects of life among students. These festivals bind the people of different cultures and religions into a bond of unity. Every year college celebrates birth and death anniversaries of epoch-making personalities Mahatma Gandhi, LokmanyaTilak, Subhash Chandra Bose,Mahatma JyotibaPhule, Dr. BabasahebAmbedkar,SavitribaiPhule, Pandit Jawaharlal Nehru, SardarVallabhbhai Patel,Dr. Radhakrishnan, Indira Gandhi, Dr. A.P.J. Abdul Kalam and others. These celebrations help inspire the students about the sacrifies and contribution of these great leaders towards nation building, social justice and social reforms. Various other departments organize activities like 'World Geography Day'; 'Mathematics Day'; 'Ozone day', 'Hindi Day', 'English Day', and 'Science Day' etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

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Best Practice - I

1. Title of the Practice: Green Campus- Healthy Campus

2. Goal:

    •   To keep the Campus green and clean
    •   To grow more trees with variety
    •   To help biodiversity conservation
    •   To use renewable energy resources (solar energy).


The Contexts:

MGSM's Arts, Science and Commerce College, Chopda is situated in
the lap of Satpuda mountain range. Satpuda forest is one of
hotspot for floral and faunal biodiversity. Our institution is
committed to maintain the health and biodiversity of the campus
that eventually protect our environment.

Best Practices- II

1. Title of the Practice:No vehicle day.

2. Goal:

    •   To reduce carbon emission and measure carbon footprint
    •   To take a step towards reduction of pollution from the
        environment by reducing harmful gases like Carbon Monoxide
        and reduce the global warming.
    •   To promote use of bicycles and electric vehicles
    •   To derivewalk to campus initiative through this best
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practice
- To take initiative to save conventional energy sources.
- To raise environmental sensitivity and awareness among students about the vehicular pollution.

The Context:

The world is on the threshold of serious crisis of Global warming and Climate change.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Socio-economic upliftment of First-generation learners and Women Empowerment through Quality Education"

Mahatma Gandhi Shikshan Mandal's Arts, Science and Commerce College Chopda was established in 1969 by Hon'ble Dadasaheb Dr. Suresh G. Patil (Ex MLA) and former Education Minister Late Sau. Sharachchandrika Suresh Patil, to disseminate value-based education and uplift the vocational skills of rural masses for their holistic development. The college was established in response to the dire needs of the young generation of peasants and the landless workers, and poor and downtrodden inhabitants of the region, who insteadof academic brilliance had no hope for higher education. The college fulfils its mission ofcreating an educational environment for the spiralling development of such people under the scholarly guidance of the pioneers, President and Management, Principal, Teaching, Nonteaching staff and with proper representation of students in various committees andactivities. The distinctiveness of the institution lies in the "Socio-economic upliftment of First generation learners and Women Empowerment through Quality Education". The college was established in the year 1969 and celebrating Golden Jubilee Year.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The institute always believes that there is always scope for improvement. The meticulus planning is essential for the qualititive improvement.

Plan of action for the next academic year:

- Construction of new building to meet need ofadditional classrooms.
- Construction of Remaining trimix road in the campus.
- Purchase 75" interactive Digital Panel.
- Increase the the number of ICT classrooms.
- To contruct Basket Ball court.
- Expansion of solar panels.
- Installation of EV charging station
- Sign new MoUs with industry and academic instituions