



**MGSM's Arts, Science & Commerce College Chopda**

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**Action Taken Reports**

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**Department wise Action Taken Report  
of Feedback on Curriculum**

**Action Taken Report of Feedback on Curriculum  
For the academic year 2019-20**

**Feedback analysis:**


The college receives online feedback from all the stakeholders and communicates the same to the concern department. After analysing the feedback received from all the stakeholders, followings are the major outcomes:

- The depth of the course content is adequate in relation to the expected course outcomes.
- The syllabus of the subject is career oriented.
- The sequential arrangement of the units in the syllabus are well planned.
- Hands on training should be included in the curriculum
- Industrial training programs should be included in the curriculum
- Few soft skills training programs should be organised
- Project is in third year only, some mini projects for Second BSc should be covered.

**Action Taken on Feedback:**

The suggestions received through the feedback are promptly communicated to the members of various Boards of Studies and committees. Since the institution is an affiliated college it has to follow the syllabus formulated by the university. At our level we have taken following action to fill the curricular gap:

- Organized Hands-on training on Various advance technologies which are currently used by the society.
- Industrial visits have been organized to percolate the knowledge of industrial environment.
- Soft skills training programs has been organized.
- Some mini projects have been assigned to the second-year students.

  
Head Department of Electronics  
Arts, Science & Commerce College,  
Chopda Dist.- Jalgaon 425107 (M.S.)

MAHATMA GANDHI SHIKSHAN MANDAL'S  
ARTS, SCIENCE & COMMERCE COLLEGE, CHOPDA DIST- JALGAON

# **GEOGRAPHY** **DEPARTMENT**

*POST GRADUATE & RESEARCH DEPARTMENT*

## **ACTION TAKEN REPORT ON CURRICULUM FEEDBACK ACADEMIC YEAR : 2019-20**


The suggestions received through the feedback are promptly communicated to the Boards of Studies of Geography of KBCNMU.

Feedback on the curriculum was sought and received from the major stakeholders students, teachers, parents, Employer and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of the curriculum, which could be built upon, and also the weaknesses for remedial measures to be instituted. The parameters chosen allowed both the generic and discipline-specific characteristics of the curriculum to be assessed.

The findings from the analysis of stakeholder feedback on curriculum have been communicated to the Management, CDC and IQAC. Besides following actions were taken-

- Extra practical sessions were arranged.
- Study tours/Excursions were organized.
- Faculty members have actively participated in syllabus framing workshops and major findings of feedback analysis report were communicated in such workshops.
- Experiential learning practices were implemented in regular teaching.



  
**Head**  
Department of Geography  
Arts, Science & Commerce College,  
Chopda Dist. Jalgaon

**Department of Chemistry**  
M.G.S.M's Arts, Science and Commerce College Chopda,  
Dist.:- Jalgaon (Maharashtra)



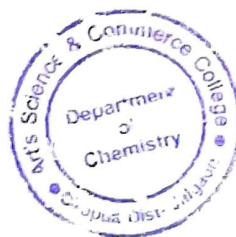
**ACTION TAKEN ON CURRICULLUM FEEDBACK ACADEMIC YEAR**  
**2019-2020**

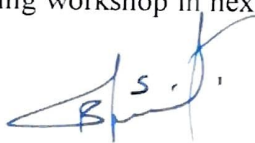
The suggestions received through the feedback are promptly communicated to the Board of studies of Chemistry of KBCNMU.

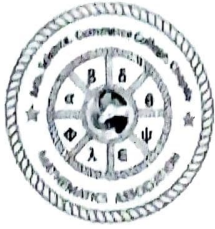
Feedback on the curriculum was sought and received from the major stakeholders students, teachers, parents, Employer and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of curriculum, which could be built upon, and also the weaknesses for remedial measures to be instituted. The parameters chosen allowed both the generic and discipline-specific characteristic of the curriculum to be assessed

The finding from the analysis of stakeholder feedback on curriculum have been communicated the Management, CDC and IQAC. Besides following action were taken-

- Study tours were organized in different chemical industries for UG and PG students.
- Organized NET/SET workshop PG students
- Assembled separate instrumental research lab for PG students
- As per feedback of students we plane to conduct instrumental handling workshop in next academic year.



  
Dr. B. M. Sapkal  
**Head**  
Department of Chemistry  
Art's, Science and Commerce  
College Chopda Dist. Jalgaon



# MGSMS ARTS SCIENCE AND COMMERCE COLLEGE, CHOPDA

## DEPARTMENT OF MATHEMATICS

(POST GRADUATE AND RESEARCH CENTER)

### Action Taken Report Feedback on Curriculum: Action Taken Report 2018-2019.

The suggestions received through the feedback are promptly communicated to the members of various Boards of Studies and committees of Mathematics KBCNMU.

Feedback on the curriculum was sought and received from the major stakeholders students, teachers, parents and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of the curriculum, which could be built upon, and the weaknesses for remedial measures to be instituted. The parameters chosen allowed both the generic and discipline-specific characteristics of the curriculum to be assessed.

The findings from the analysis of stakeholder feedback on curriculum have been communicated to the Management, CDC and IQAC. Besides following actions were taken –

- Additional Lectures conducted for students for motivation.
- Faculty members actively participated in syllabus framing workshops and major findings of feedback analysis reports were communicated in such workshops.
- Several teaching methods regularly used for effective teaching.

*Dr. Haresh G. Chaudhari*  
*Head*  
*Department of Mathematics*  
*Arts, Science & Commerce*  
*College, Chopda, Dist. Jalgaon*

# DEPARTMENT OF MARATHI

PG & UG DEPARTMENT

## ACTION TAKEN REPORT ON CURRICULUM FEEDBACK ACADEMIC YEAR : 2019-20

The suggestions received through the feedback are promptly communicated to the Boards of Studies of Marathi of KBCNMU.

Feedback on the curriculum was sought and received from the major stakeholders students, teachers, parents, Employer and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of the curriculum, which could be built upon, and also the weaknesses for remedial measures to be instituted. The parameters chosen allowed both the generic and discipline-specific characteristics of the curriculum to be assessed.

The findings from the analysis of stakeholder feedback on curriculum have been communicated to the Management, CDC and IQAC. Besides following actions were taken-

- Extra theory Lectures were arranged.
- Study tours/Language Survey were organized.
- Faculty members have actively participated in syllabus framing workshops and major findings of feedback analysis report were communicated in such workshops.
- Experiential learning practices were implemented in regular teaching.

  
H.O.D.

Department of Marathi  
Arts, Science & Commerce, College  
Chopda Dist. Jalgaon

## **DEPARTMENT OF PHYSICS**

### **Action taken report on curriculum feedback**

**Academic Year 2019-2020**

Feedback on the curriculum was sought and received from the major stakeholders in the partnership of learning, and included feedback from students, teachers, parents and alumni. The objective of this exercise was to assess the suitability of the curriculum to provide students with a learning experience that was both satisfying and useful. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of the curriculum, which could be built upon, and also the weaknesses for remedial measures to be instituted. The parameters chosen allowed both the generic and discipline-specific characteristics of the curriculum to be assessed.

The findings from the analysis of stakeholder feedback on curriculum have been communicated to the different academic departments of the College and also the College's Academic Committee. Besides following actions were taken

- Faculty members were actively participated in the syllabus restructuring workshops and many effective Feedbacks on Curriculum were communicated in such workshops.
- Study models were used in the regular teaching.
- The extra practical sessions were arranged
- Extra classes were arranged for the slow learners
- Study tour were organized.



**Dr. V. T. Patil**

*Head*

*Physics Department*  
**Arts Science Commerce**  
**College CHOPDA**



## Department of Political Science


### ACTION TAKEN REPORT ON CURRICULUM FEEDBACK ACADEMIC YEAR : 2019-20

The suggestions received through the feedback are promptly communicated to the Boards of Studies of Political Science of KBCNMU.

Feedback on the curriculum was sought and received from the major stakeholders in the partnership of learning, and included feedback from students, teachers, parents and alumni. The objective of this exercise was to assess the suitability of the curriculum to provide students with a learning experience that was both satisfying and useful. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of the curriculum, which could be built upon, and also the weaknesses for remedial measures to be instituted. The parameters chosen allowed both the generic and discipline-specific characteristics of the curriculum to be assessed.

The findings from the analysis of stakeholder feedback on curriculum have been communicated to the Management, CDC and IQAC. Besides following actions were taken –

- Extra Lectures were arranged.
- Mock Parliament, Poster Presentation, Rangoli Competition were arranged.
- Study tours were organized.
- Faculty members have actively participated in syllabus framing workshops and major findings of feedback analysis report were communicated in such workshops.
- Experiential learning practices were implemented in regular teaching.

  
**H.O.D.**  
Department of Political Science  
Arts, Science & Commerce College  
Chopda, Jalgaon



## Action Taken Report on Curriculum Feedback

Academic Year:2019-20

The suggestions received through the feedback are promptly communicated to the Boards of Studies of English of KBC North University, Jalgaon

Feedback on the curriculum was sought and received from the major stakeholders, students, teachers, parents, employer and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of the curriculum, which could be built upon, and also the weaknesses for remedial measures to be instituted. The parameters chosen allowed both the generic and discipline-specific characteristics of the curriculum to be assessed.

The findings from the analysis of stakeholder feedback on curriculum have been communicated to the Management, CDC and IQAC. Besides following actions were taken-

- 1] Extra lecture/ Group Discussion Sessions were arranged
- 2] Study Tour/ Excursions were organized
- 3] Faculty members have actively participated in syllabus framing workshops.
- 4] Experiential learning practice were implemented in regular teaching.



Mr.D.P.Sapkale

Head  
Department of English  
A.S.C College, Chopda



Mahatma Gandhi Shikshan Mandal Sanchalit

Arts Science and Commerce College Chopda

Department Of Commerce and Management

Asst.Prof.Chandrakant R.Deware

Department Landline No. 02586 220243

Head

Department Of Commerce And Management  
MCom. M.Phil. Net, G.D.C.A.  
Cell—9850166996

Email- [bhoomi.deware@gmail.com](mailto:bhoomi.deware@gmail.com)  
[ascommerce1969@gmail.com](mailto:ascommerce1969@gmail.com)

## ACTION TAKEN REPORT ON CURRICULUM FEEDBACK ACADEMIC YEAR 2019-20.

Feedback was taken for each class and each semester from Student, Parents and alumni have been considered. Employers for the entire department have been looked at, which is inclusive of those who place students for internships as well as those who Employ, both graduate and post graduate students. Teachers have given their observations on the Lacunae that they have observed in a few subjects and have also reported the modifications made during the course of the year and suggested remedies for the same.

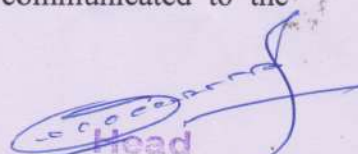
The analysis for each question has been considered. In general, the feedback has been positive with all stakeholders expressing satisfaction with the outcomes. The responses have been positive with respect to content, design, workload and applicability as well as with inclusion of advancements.

Subjective feedback provided by a few respondents have been studied and collated. Only those suggestions pertaining to curriculum content and design have been considered. A feedback analysis report has thus been prepared. The relevant and specific suggestions given have been listed out and have been submitted to Management, CDC and IQAC. Besides following actions were taken.

- Syllabus shall cover the modern and upcoming issues.
- Curriculum should promote activities involving problem solving and reasoning (For Accountancy)
- Teachers should have more creative approach and use different teaching methods involving ICT to engage with students better.
- Curriculum should be supplemented with practical exposure of topics in curriculum.
- Evaluation through Power point presentation, survey-viva, open book exams, oral responses to audio recordings and so on are being done by teachers For Professional Courses (BCA,BBA,MMS)

All Suggestions received through the feedback are immediately communicated to the Boards of Studies of Faculty of Commerce and Management.



  
Head  
Department of Commerce & Management  
arts science & commerce college, Chopda

MGSM'S ARTS, SCIENCE AND COMMERCE COLLEGE, CHOPDA

ACTION TAKEN REPORT ON CURRICULUM FEEDBACK

ACADEMIC YEAR: 2019-20

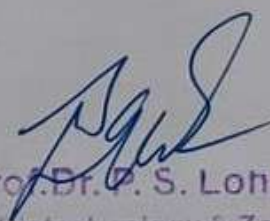
Department of Zoology

The Suggestions received through the feedback are promptly communicated to the Boards of Studies of Zoology of KBCNMU.

Feedback on the curriculum was sought and received from the major stakeholder's students, teachers, parents, Employer and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that is built upon, and also same would reveal the strengths of the curriculum, which could be built upon and also the weaknesses for remedial measures to be instituted. The parameters chosen allowed both the generic and discipline-specific characteristics of the curriculum to be assessed.

The findings from the analysis of stakeholder feedback on curriculum have been communicated to the Management. Besides following actions were taken.

- Experiential learning practices were implemented in regular teaching.
- Study tour was organized.
- Faculty members have actively participated in syllabus framing workshops.
- Faculty members have actively participated in seminars and conferences.



Prof. Dr. P. S. Lohar  
Head, Biotechnology & Zoology  
MGSM's A. S. C. College, Chopda  
Senator N. M. University, Jalgaon

**Mahatma Gandhi Shikshan Mandal's**  
**ARTS, SCIENCE AND COMMERCE COLLEGE, CHOPDA (JALGAON)**  
**BOTANY DEPARTMENT**

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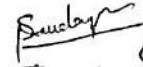
**Action taken report on Curriculum Feedback for Academic year-2019-20**

Curriculum feedback was taken for F.Y.B.Sc, S.Y. B. Sc and T. Y. B. Sc students, parents and teachers for academic year 2019-20. Teachers have given their observations on the restructuring of syllabus that they have observed in a few courses and have also reported the modifications made during the course of the year and suggested alternatives for the same. The analysis of obtained feedback has been considered. The responses have been positive with respect to content, design, workload and applicability as well as with inclusion of advancements.

The feedback obtained from the stakeholders have been analyzed and communicated to with Management committee, Curriculum development committee and IQAC.

Following actions has been taken on curriculum feedback,

1. Excursion tour and field visit were organized.
2. All faculty members of the department actively participated in T. Y. B. Sc. Botany restructuring of syllabus workshops.
3. Extra theory sessions were arranged as per requirements.
4. Faculty suggested starting some tutorial classes.
5. Faculty members had participated in faculty development programmes.
6. New books are purchase in library.

for.   
Head (Dr. P.N. Saudagar)  
Botany Department.  
Arts, Science & Commerce  
College, Chopda, Dist. Jalgaon